

**English**

Guided reading text focus: 'Holes' by Louis Sachar

SPAG - Inverted commas, prepositions, commas and their meaning

Writing: Non-chronological reports (read a variety of non-fiction texts, explore the text, identify features, gather information, plan, draft, edit and improve, publish non-chronological report)

Discussion texts: Should children be sent to Camp Green Lake? (Cross-curricular with our guided reading text)

**History**

Anglo Saxons - Timelines, Sutton Hoo, from Romans to Anglo-Saxons, the seven kingdoms, how they lived

**Computing**

Databases

**Design Technology/Art**

Make an Anglo-Saxon home

**Music**

How does music improve our world?

**PE**

Tennis

Dynamic balance on a line and counter balance with a partner

**Mathematics**

Multiplication & Division Multiply 4-digits by 1-digit, multiply 2-digits by 2-digits, multiply 3-digits by 2-digits, multiply 4-digits by 2-digits, divide 2-digits by 1-digit, divide 3-digits by 1-digit, divide 4-digits by 1-digit and divide with remainders

Fractions What is a fraction? Unit and non-unit fractions, equivalent fractions, fractions greater than 1, improper fraction to mixed numbers, mixed numbers to improper fractions, number sequences, compare fractions less than 1, compare fractions greater than 1

**RE**

Hinduism - Who and where, main beliefs, places of worship. holy books

**Science**Earth & Space

The planets, night and day, international time zones, movement and phases of the moon, solar eclipses

**PSHE**

Dreams and Goals - achieving our dreams, understand about a range of jobs and how salaries can change, reflect on what I might like to do when I'm older, similarities and differences between people of cultures, appreciate the opportunities I have

**SMSC and British Values**

- Learning the rules, routines and expected behaviour in the classroom and developing a sense of enjoyment and fascination in learning about themselves, others and the world around them
- Understanding of the consequences of their behaviour and actions