

World War Two

Literacy

Purposes: **To entertain, inform and argue**

1. Write a setting description of an Anderson shelter.
2. Write a non-chronological report on WW2
3. Debate whether Willie should be allowed to stay with Mr Tom

RE

What can we learn from Wisdom?

Why is it important to listen to and remember the stories Jesus told? What are God's rules for living?

Geography & History

Compare the lives of children in Britain and Germany during the conflict.

Explain what the Holocaust was and describe some events that happened.

Discuss how the invention of planes affected the war.

Research how our local area was affected by the war.

Maths

Number operations

Explore common factors, multiples and prime numbers.

Explore the relationship between square and cube numbers.

Look at different operations within a calculation and consider how the order of operations affects the answer.

Fractions

Find equivalent fractions.

Recap how to simplify fractions and compare fractions that have different denominators.

Add and subtract fractions.

Multiply and divide fractions.

Computing

Online safety

Use scratch to create an animated story.

Design Technology/Art

Design and make an Anderson shelter (type of air-raid shelter) model.

Music

Children will celebrate a wide range of musical styles. Each week, children will encounter a particular genre which is then discussed.

Science

Electricity

Recap terminology from the Year 4 unit.

Measure current and use the terms Volts and Amps.

Discover what affects the current of an electrical circuit.

Design and make a variable resistor using our knowledge of insulators and conductors.

PSHE

Celebrating Difference

Children to understand that we are all different and that differences should be celebrated.

PE

Real PE
(Mondays, indoors)

Tennis (Fridays,
outdoors)

SMSC and British Values

- Learning the rules, routines and expected behaviour in the classroom and developing a sense of enjoyment and fascination in learning about themselves, others and the world around them.
- Understanding of the consequences of their behaviour and actions.