

Literacy

Purposes: **To inform and to entertain**

Writing Focus:

1. Writing a newspaper article on the outbreak of WW2
2. Reading Anne Frank's diary and writing own version
3. Reading and performing wartime poetry and writing own poem

Mathematics

Place Value

Recognise and order numbers up to 10,000,000.
Round numbers to the nearest 10, 100 and 1,000.
Use decimals and round to the nearest 1dp.

Number operations

Consolidate use of column method and use long division.
Explore common factors and multiples.

Science

The circulatory system

- Identify the main parts of the circulatory system and learn their functions.
- Describe how water and nutrients are sent around the body.
- Recognise how diet and exercise contribute to our health.
- Plan and carry out an investigation into the effectiveness of an exercise routine.

RE

How has the Christian message survived for 2,000 years?

How the Christian Message spread after Jesus' Ascension and the 1st Pentecost.

Computing

Use Microsoft excel to collate and present information.
Also use the programing functions, such as the random number generator.

PSHE

Being Me in My World

Children to understand their own wants and needs and compare these with children in different communities.

History

Compare the lives of children in Britain and Germany during the conflict. Plot the events on a timeline and learn the names of the key political figures. Discuss the lasting impact (on Britain and across the world).

Design Technology/Art

Design and make an Anderson shelter (type of air-raid shelter) model.
Follow a wartime recipe.

Music

Pharrell - Happy

Children create their own 'mood' beat tracks using Quickbeats. Plus, learn how to play the ukulele!

PE

Real PE (Mondays, indoors)

Tennis (Fridays, outdoors)

SMSC and British Values

- Learning the rules, routines and expected behaviour in the classroom and developing a sense of enjoyment and fascination in learning about themselves, others and the world around them.
- Understanding of the consequences of their behaviour and actions.