

Medium Term Plan Year Group: 5 Term: Spring 1 – Off with her head! Who sets the rules?

Week	Week 1 Tues - INSET	Week 2	Week 3	Week 4	Week 5	Week 6
Date	1/1/24	8/1/24	15/1/24	22/1/24	29/1/24	5/2/24
Hook	<a href="https://www.youtube.com/watch?v=UBBcuF9YJKO">Horrible histories clip and Portraits of Queen Elizabeth I</a> <a href="https://www.youtube.com/watch?v=UBBcuF9YJKO">https://www.youtube.com/watch?v=UBBcuF9YJKO</a>					
National Curriculum Coverage						
History	Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.					
Art/DT	Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.					
Learning Theme Science Art/DT History Geography	Hook, front cover page and start Schema – Off with her head! L1: Front cover page Schema Timeline	<b>Who were the Tudors?</b> LO: I can retrieve information about the Tudor Kings and Queens	LO: I can explain who Henry VIII was and why he had six wives	LO: I understand how the Tudors influenced religion	LO: I can compare the differences between Tudor schools and modern schools	LO: I know the differences between wealthy and poor clothing in the Tudor times
Text Focus	Spy Master First Blood by Jan Burchett and Sara Vogler					
Writing composition	LO: I can understand unfamiliar vocabulary (Wed)  LO: I can explore the text and identify our S2S (Thurs)	LO: I can sequence events  LO: I can find key information  LO: I can skim and scan information  LO: I can recall specific information	LO: Cold write/imitate  Skill for the week: Parenthesis	Skill for the week: Ambitious vocabulary  Also touch on emotive language	Skill for the week: Subordinating conjunctions	LO: I can plan my diary entry  LO: Hot write/innovate  LO: Hot write/innovate  LO: I can edit and up-level my writing. (Peer assessment in this lesson too).

Punctuation and Grammar	Relative clauses revision	Commas for meaning	Subordinating conjunctions	Word types	Prefixes and suffixes	Revision
Spelling	Words ending in '-able' where the 'e' from the base word remains	Words that are adverbs of time	Words with suffixes where the base word ends in '-fer'	Words with silent first letters	Silent letters	Challenge words
Reading <i>Spy master</i>	Whole class reading Comprehension x1	Whole class reading Comprehension x1	Whole class reading Comprehension x1	Whole class reading Comprehension x1	Whole class reading Comprehension x1	Whole class reading Comprehension x1
Maths	Fractions pre-assessments A and B (Wed)  LO: I can compare unit and non-unit fractions (Thurs)	LO: I can find the fraction of an amount  LO: I can recognise equivalent fractions (over 2 lessons)	LO: I understand improper fractions and mixed numbers  LO: I can convert improper fractions to mixed numbers  LO: I can convert mixed numbers to improper fractions  LO: I can add fractions	LO: I can add 2 or more fractions  LO: I can add fractions with different denominators  LO: I can add fractions with different denominators  LO: I can add 3 fractions with different denominators	LO: I can add mixed numbers  LO: I can convert fractions into their simplest form  LO: I can order and compare fractions  LO: I can order and compare fractions bigger than 1	LO: I can subtract fractions from whole numbers  LO: I can subtract fractions  LO: I can multiply unit fractions by an integer  LO: I can multiply non-unit fractions by an integer
Fast15	Mental strategies Column addition of two 4-digit numbers (and more digits) with more than one exchange Column subtraction of 4-digit numbers (and more digits) with more than one exchange	Inverse operations Find missing numbers Multiples and common multiples Factors and common factors	Prime, square and cube numbers Multiply by 10, 100, 1000 Divide by 10, 100, 1000 Multiples of 10, 100, 1000	Unit and non-unit fractions Recognise equivalent fractions	Convert improper fractions to mixed numbers Covert mixed numbers to improper fractions	Compare and order fractions less than 1 Compare and order fractions greater than 1

