

Medium Term Plan

Autumn 1

Year 5

Ships Ahoy

Week	Week 1 Mon - INSET	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Date	4/9/23	11/9/23	18/9/23	25/9/23	2/10/23	9/10/23	16/10/23
Hook	Viking longship art – https://www.youtube.com/watch?v=sEQn3vMD05g						
National Curriculum Coverage							
History	Britains settlement by Anglo- Saxons and Scots. The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor <i>(focus on changing power, trade and Gods).</i>						
Art/DT	Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.						
Learning Theme Science Art/DT History Geography	Hook, front cover page and start Schema – Ships Ahoy!	LO: I can explain what life was like at the end of the 4 th Century	LO: I know how life changed after the fall of the Roman Empire LO: I can explain why the Angles, Saxons and Jutes settled in Britain	LO: I know how Anglo-Saxon Britain was ruled LO: I know how the Anglo-Saxons kept control of their Kingdom	LO: I can explain what shifts in religion and power there were LO: I know who the Vikings were and how they carried out raids	LO: I know where the Vikings settled and who was in control of England during this time	Making simple Anglo-Saxon Houses
Text Focus	Beowulf by Michael Morpurgo						
Writing composition	LO: I can understand unfamiliar vocabulary	LO: I can explore the text and identify our S2S LO: I can skim and scan the text for information LO: I can sequence events LO: Cold write/imitate	Skill: Descriptive language	Skill: Fronted adverbials	Skill: Parenthesis	LO: I can plan my character description LO: Hot write/innovate LO: Hot write/innovate LO: I can edit and up-level my writing. (Peer assessment in this lesson too).	Further editing and Publishing

Punctuation and Grammar	Basic punctuation CL, FS, commas,	Question marks and exclamation marks	Apostrophes for contraction	Apostrophes for possession	Relative clauses	Relative clauses	Revision
Spelling	Spellings starting next week	Words Ending in 'tious' and 'ious'	Words Ending in 'cious'	Words Ending in 'cial'	Words Ending in 'tial'	Words Ending in 'cial' and 'tial'	Challenge words
Reading	Beowulf – whole class reading Skill focus: Prediction	Beowulf – whole class reading Skill focus: Retrieval	Beowulf – whole class reading Skill focus: Inference	Beowulf – whole class reading Skill focus: Vocabulary	Beowulf – whole class reading Skill focus: Explain	Beowulf – whole class reading Skill focus: Mixture of all	Beowulf – whole class reading Skill focus: Mixture of all
Maths	Place Value pre-assessment LO: I can recognise roman numerals	LO: I can read and write numbers to 10,000 LO: I can represent numbers to 100,000 in a variety of ways LO: I can read and write numbers to 100,000 LO: I can represent numbers to 1 million	LO: I can read and write numbers up to 1 million LO: I can count in powers of 10 LO: I can identify 10/100/1000/10,000 more or less LO: I can compare and order numbers to 100,000	LO: I can compare and order numbers to 1 million LO: I can round to the nearest 10 and 100 LO: I can round to the nearest 1000 LO: I can round to the nearest 100,000	LO: I can round within 1 million Place Value post-assessment Addition and subtraction pre-assessment LO: I can add two numbers with 4 digits	LO: I can add two numbers with 4 or more digits LO: I can subtract two numbers with 4 digits LO: I can subtract two numbers with 4 or more digits LO: I understand inverse operations	LO: I understand inverse operations LO: I can solve multi-step problems Revision Addition and subtraction post-assessment
Fast15	Represent numbers to 10,000 Partition numbers up to 10,000	Flexible partitioning up to 10,000 Find 1, 10, 100, 1000 more or less	Compare and order numbers to 10,000	Round to the nearest 10, Round to the nearest 100	Round to the nearest 1000	Read Roman numerals to 100	Column addition and subtraction Revision
RE	Prayers for class prayer book	Tim – Walk through the bible (Old Testament)	Tim – Walk through the bible (Old Testament)	Tim – Walk through the bible (Old Testament)	Tim – Walk through the bible (Old Testament)	Tim – Walk through the bible (Old Testament)	Tim – Walk through the bible (Old Testament)
Jigsaw 'Being me in my world'	Behaviour expectations – class rules	Class charter	LO: I can face new challenges positively and know how to set personal goals	LO: I understand my rights and responsibilities	LO: I can make choices about my own behaviour	LO: I understand how an individual's behaviour can impact a group	LO: I understand how democracy and having a voice benefits the school

