

Medium Term Plan Year Group: 4 Term: Spring 1

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Date	01.01.24	08.01.24	15.01.24	22.01.24	29.01.24	05.02.24
Learning Theme Science Art Computing/DT	Hook – earthquake hit classroom. To understand the different layers of the earth.	To be able to locate key areas of volcanic activity. To be able to explain the structure of volcanoes	To be able to explain the events of an eruption To be able to explain events in an earthquake.	To be able to explain the causes of tsunamis. To be able to explain what causes tornadoes.	To be able to explain the impact of disasters on people's lives To be able to create an eruption.	To be able to create an eruption.
Text Focus	The Firework Maker's Daughter					
Writing composition	Understanding the structure of the story. Ordering events from the story	Recalling events from the story Describe settings in detail.	Compose and rehearse sentences orally. To compare and contrast different settings	Using senses to descriptions. To explore language choice and how it can impact the reader	Plan and draft setting descriptions on two contrasting scenes from a story.	Proof read to identify most common errors in spelling and punctuation. . . .
Punctuation and Grammar		Use fronted adverbials to indicate how, when, frequency, place. Use adverbial phrases within a sentence.	Use commas after fronted adverbial phrases and adverbial phrases within a sentence	Use prepositional phrases to develop the noun phrase. Describe settings in detail using a range of clauses	Sequence and plan own stories using structures of a narrative	Evaluate and edit own and others writing – suggest improvements in vocabulary and grammar. . .
Spelling	favourite, complete, continue, experiment, February, naughty, material, knowledge, remember, famous	expansion, extension, comprehension, tension, suspension, exclusion, provision, explosion, erosion, invasion	poisonous, dangerous, mountainous, marvellous, perilous, tremendous, enormous, jealous, precious, disastrous	courageous, outrageous, nervous, famous, adventurous, disadvantageous, ridiculous, carnivorous, rapturous, torturous	merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness	serious, obvious, curious, hideous, spontaneous, courteous, furious, various, victorious, gaseous
Reading	Identify main ideas drawn from more than one paragraph and summarise succinctly Read books that are structured in different ways and read for a specific purpose	Identify how language choices contributes to meaning – e.g. formal and informal. Predict what will happen using details stated and begin to use implications from the text.	Recognise how characters are presented in different ways. Justify predictions by referring to the text and begin to develop own opinion about a text or a theme.	Identify main ideas drawn from more than one paragraph and summarise succinctly. . . Draw inferences on characters' feelings and thoughts from their actions and justify with evidence from the text	Use a dictionary to find the meaning of unknown words to sustain overall comprehension Answer inference questions on a characters feelings and thoughts from their actions and justify with evidence.	Discuss words and phrases that captures the readers' interest and imagination. Answer inference questions on a characters feelings and thoughts from their actions and justify with evidence.
Maths	Informal written methods for multiplication Multiplying 2-digit by 1-digit	Multiplying 3-digit by 1-digit Dividing 2-digit by 1-digit	Dividing 2-digit by 1-digit Dividing 3-digit by 1-digit Correspondence problems Efficient multiplication	Measure in km and m Equivalent lengths (km and m) Perimeter on a grid	Perimeter of a rectangle Perimeter of rectilinear shapes. Missing lengths	Calculate perimeter of rectilinear shapes Perimeter of polygons
Fast15	Column addition of two 4-digit numbers with more than one exchange (including missing numbers)	Column subtraction up to 4-digit number take away a 4-digit number with more than one exchange (including missing numbers)	7 and 11 times tables	Estimate answers for addition and subtraction	Short multiplication 2 digits x 1-digit	Short multiplication 2 digits x 1-digit
RE	I can explore what Jesus meant when he described himself as 'the bread of life'	I can explore the meaning of Jesus being 'the light of the world'. I can reflect on how Jesus can be a light to Christians	I can explain the characteristics of a shepherd and understand why Jesus called himself 'the good shepherd'.	I can explain a vine can represent Christians and how they are linked to Jesus.	I can explain the different 'I am ...' statements of Jesus and how they link to eternal life.	I can represent the 7 'I am ...' statements of Jesus and their importance to Christians.

	I can reflect on how the words of Jesus nourish and sustain Christians.		I can reflect on people who help guide and care for us	I can reflect on the people who are linked to me and the importance of them	I can reflect on how Christians' belief impacts thoughts on death	
Jigsaw	I know how it feels to have hopes and dreams.	I know how disappointment feels and can identify when I have felt that way	I know how to cope with disappointment and how to help others.	I know what it means to be resilient and have a positive attitude	I know how to work out the steps to take to achieve a goal	I can identify contributions made by myself and others to achieve a goal.
PE	Real PE – Cognitive Ordering movements and skills and evaluating performance.	Real PE – Cognitive Ordering movements and skills and evaluating performance.	Real PE – Cognitive Ordering movements and skills and evaluating performance.	Swimming	Swimming	Real PE – Cognitive Ordering movements and skills and evaluating performance.