Medium Term Plan Year Group: 4 Term: Autumn 2

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7						
Date	30.10.23	06.11.23	13.11.23	20.11.23	27.11.23	04.12.23	11.12.23						
Dute	30.10.23	Remembrance week	Anti-bullying week	20.11.23	27.11.25	04.12.23	3.5 day week						
Hook	Models of their teeth	nemembrance week	Title builying week	Recreating the digestive system	 >m	L	3.5 day week						
Science	Animals including humans.												
Solelise	- describe the simple functions of the basic parts of the digestive system in humans.												
	- Identify the different types of teeth in humans and their simple functions.												
	- Construct and interpret a variety of food chains, identifying producers, predators and prey.												
Computing	Scratch												
	·	answer features within scratch											
	 Use duplication and sequencing Adding and changing backgrounds Adding and changing sprites Using sound effects and scores 												
	- Osing sound effec	ts and scores											
Learning	I can identify the different	I can explain the purpose	I can name the different	I can explain the purpose	I am able to explain the	I can construct simple food							
Theme	teeth in humans	of the different teeth in	parts of the human	of the different parts of the	terms producer, predator	chains.							
		humans.	digestive system	digestive system.	and prey.								
	I can investigate the impact					I can interpret a food web							
	of substances on our teeth.	I can interpret the results	I can locate the different	I can recreate the process	I can interpret a simple	and create food chains							
		of an experiment.	parts of the digestive	of digestion	food chain.	based on it.							
			system										
Tout Focus				Poetry									
Text Focus Writing	Exploring a range of	Examining a WAGOLL	Exploring Kennings and	Continuing kennings and	Planning our own poems	Reviewing our steps to	1						
composition	different forms of poetry	Creating our steps to	their structure	haiku poetry	Training our own poems	success							
	and their characteristics	success		poetry		Writing our innovation							
		Writing an imitation poem.	Exploring Haikus and their	Adapting and altering		Edit and improving							
			structure	kennings and haiku poetry.									
Punctuation	Regular and irregular	Using determiners	Simple and compound	Subordinating conjunctions	Coordinating conjunctions	Sequence and plan ideas							
and Grammar	plurals for nouns	a/an/the/many/few/some	sentences			using poetry							
Spelling	information, sensation,	adoration, admiration,	sadly, completely, wildly,	usually, finally, beautifully,	chef, chalet, machine,	favourite, complete,							
	preparation, vibration,	coronation, detonation,	bravely, gently, foolishly,	thoughtfully, wonderfully,	brochure, parachute,	continue, experiment,							
	decoration, donation,	observation, location,	proudly, horribly,	carefully, faithfully,	chute, chaperone,	February, naughty,							
	duration, registration,	generation, exploration,	nervously, happily	peacefully, cruelly, generally	chandelier, crochet, quiche	material, knowledge, remember, famous							
Reading	population, determination combination, illustration Poetry			Non Fiction Texts Poetry			etry						
Reduing	Re- read to determine	Answer questions using a	Identify themes and	Retrieve and record	Identify how presentation	Re- read to determine	Answer questions using a						
	meaning	range of literal skills with	conventions (the structure,	information from non-	contributes to meaning –	meaning	range of literal skills with						
		evidence from the text	word choice and layout in	fiction	font, orientation and size.		evidence from the text						
	Identify words and phrases		similar genre) in texts			Identify words and phrases							
	that create a picture for	Listen to and engage with		Skim to identify themes	Retrieve and record	that create a picture for	Listen to and engage with						
	the reader and words that	class discussions about a	Use punctuation of speech	and overall structure	information from non-	the reader and words that	class discussions about a						
	are used to create mood.	range of poetry	to aid intonation and		fiction	are used to create mood.	range of poetry						
	[fluency	Scan to locate words and									
	Listen to what others have		Han more thanking to the same of	phrases that are specific to		Listen to what others have							
	to say to develop		Use punctuation to support	the theme		to say to develop							
	understanding of point of		the fluency of reading			understanding of point of							
I	view.	ĺ		i	i .	view.	ĺ						

Maths	Multiples of 3	Multiply and divide by 9	Multiply and divide by 7	Multiply by 1 and 0	Factor pairs	Divide by 10	
IVIALIIS	Multiply and divide by 6	9 times table and division	7 times table and division	Divide a number by 1 and	Using factor pairs	Divide by 100	
	6 times table and division	facts.	facts.	itself	Multiply by 10	Related facts –	
	facts	The 3, 6 and 9 times tables	11 times table and division	Multiply 3 numbers.	Multiply by 100	multiplication and division	
	lucts	The 3, 6 and 5 ames tables	facts	Waterpry 5 Hambers.	Widthply by 100	Triangle attended and artisten	
			12 times table and division				
			facts				
Fast15	Represent numbers to	Partition numbers up to	Flexible portioning up to	Find 1, 10, 100, 1000 more	Compare and order	Answer questions on the 3,	
	10,000	10,000	10,000	or less	numbers to 10,000 Round	4, 6 and 8 times tables	
					to the nearest 10, 100,		
					1000		
RE	I can use appropriate	I understand that the	I can explain why Christians	I can describe what the	I am able to explain how	I can explain the Christian	I can explain what
AT1	terminology to describe	journey on a pilgrimage is	may visit a certain place on	Prophets said and Jesus'	John the Baptist prepared	message of Christmas	Epiphany is and why it is
	different religious journeys	as important as the	a pilgrimage	birth	people for Jesus		important
AT2		destination.					
	I can reflect on why	I can reflect on personal	I can reflect on why places	I can reflect on how Jesus'	I am reflect on how we	I can reflect on how the	I can reflect on the
	Christians may take part in	experiences of journeys	and journeys are important	birth was foretold	prepare for things at	message of Christmas is	message of Epiphany and
	a religious journey		to Christians.		Christmas	shown in the way	how Jesus came for all
						Christians try to behave	
Jigsaw	I understand that people	I can explain the	I understand what	I know how to spot bullying	I understand why people	I can identify what is	I can explain how my first
	sometimes make	importance of	influences me and the	and understand what to do	may not report bullying	special about me and value	impression changed once I
	assumptions based on	Remembrance and it's	assumptions I make	if I see it.		the ways I am unique	got to know people.
DE .	appearance	purpose.	County Countries and in	County Countries and in	Consta Constant	Consta Constitution and in	Const. Const.
PE	Sports Coaching session - football	Sports Coaching session – football					
Computing	Scratch	Scratch	Scratch	Scratch	Scratch	Scratch	TOOLDAII
Computing	Use guestion and answer	Use duplication and	Use duplication and	Adding and changing	Adding and changing	Using sound effects and	
	•	'					
	features within scratch	sequencing	sequencing	backgrounds	sprites	scores	