

Medium Term Plan – Year 2 – Term Autumn 2 – **Survival**

[illegible]

Writing skills	Expanded noun phrases.	Form nouns by adding suffixes such as –ness, -er and by compounding. Rules for pluralisation –s,- es, -ies, -ves.	Use any conjunctions to extend writing. Form adjectives by using suffixes –ful and –less.	Some varied vocabulary to create detail. Stories are sequential in structure.	Use appropriate features of different genre (i.e lists, letters, captions, labels – non-fiction)	Use capital letters for names, places, days of the week and personal pronouns.	Writing organisation relates to the purpose.
Phonics	Chapter 4c – Consonants Learn about the use of each consonant in common words. (E.g. The Letter P: recap the story Pat and Pepper. Explore which words have a double pp in the middle. Revisit the concept that when p and h are together they make an f sound)						
Reading	Bug Belly (week 1- 3) + Bad Panda (Week 4-6) + Gorilla (Week 7) Develop a love for reading through enjoying the two books over the course of weeks 1-6. Work together to develop the ways that we construct mental models of what we read/hear. Use Gorilla in Week 7 to explore how images can enhance or change our own mental pictures. Spend sustained periods listening to the story being read aloud. Use extracts from the text to practise mirror reading, developing expression and confidence with pre-modelled and pre-rehearsed sentences.						
Handwriting	Phonics Shed Handwriting Scheme Whole-class handwriting exercises which complement the graphemes learnt in Chapter 4c						
Maths	Addition and Subtraction -Add across a 10 -Subtract across a 10 -Subtract from a 10 -Subtract a 1-digit number from a 2-digit number (across a 10)	-10 more, 10 less -Add and subtract 10s -Add two 2-digit numbers (not across a 10) -Add two 2-digit numbers (across a 10)	-Subtract two 2-digit numbers (not across a 10) -Subtract two 2-digit numbers (across a 10) -Mixed addition and subtraction -Compare number sentences	-Missing number problems -End of unit assessment Shape -Pre-unit assessment	-Recognise 2-D and 3-D shapes -Count sides on 2-D shapes	-Count vertices on 2-D shape -Draw 2-D shapes -Lines of symmetry on shapes	-Use lines of symmetry to complete shapes -Christmas shapes!
RE	What do Christians believe God is like? Identify what a parable is.	What do Christians believe God is like? To be able to retell the story of the Lost Son.	What do Christians believe God is like? To be able to explain the meaning of a parable.	What do Christians believe God is like? Tell the key points of the story of Jonah from the Bible, and recognise a link with the concept of God.	What do Christians believe God is like? Give clear, simple accounts of what the text means	What do Christians believe God is like? Identify what a parable is.	What do Christians believe God is like? Respond to the unit with a piece of art to add to the display board / Think Space.

Jigsaw	Celebrating Difference Boys & Girls	Celebrating Difference Boys & Girls	Celebrating Difference Why does bullying happen?	Celebrating Difference Standing up for myself and others	Celebrating Difference Gender diversity	Celebrating Difference Celebrating difference and still being friends	Celebrating Difference at Christmas What are different communities doing in September?
Computing	Programming Use directional language to programme Bee Bot as a class	Programming Program Bee Bot to move in a square (in pairs)	Programming Find the most direct route for a Bee bot and programme it accordingly	Programming Identify 'bugs' in the programme for a Bee Bot	Coding Copy the code on Scratch to enable to Sprite to move in a square	Coding Independently code the sprite to draw initials	Coding Independently code the sprite to draw initials
Music	Songs for nativity with Mrs Clauson	Songs for nativity with Mrs Clauson	Songs for nativity with Mrs Clauson	Songs for nativity with Mrs Clauson	Songs for nativity with Mrs Clauson	Songs for nativity with Mrs Clauson	Christmas Classics! with Mrs Clauson
PE: Real PE	Social Cog 1 Dynamic balance/agility: Jumping & Landing	Social Cog 2 Dynamic balance/agility: Jumping & Landing	Social Cog 3 Dynamic balance/agility: Jumping & Landing	Social Cog 4 Static balance: seated	Social Cog 5 Static balance: seated	Social Cog 6 Static balance: seated	Christmas boogie!
PE: Dance (some sessions will be used for Nativity rehearsals)	Dig the Garden Develop balance and co-ordination. Perform dances using simple movement patterns with a partner in the context of plants and growing.	Get Growing Develop balance and co-ordination. Perform dances using simple movements patterns to represent the growth of a plant.	Seeds Develop balance and co-ordination. Perform dances using simple movements patterns as part of a group.	Our Own Dance Develop balance and co-ordination. Perform dances using simple movements patterns created with a partner in the context of plants growing in the garden.	The Beanstalk Develop balance and co-ordination. Perform dances using simple movements patterns to represent the parts of a traditional story.	At the top of the Beanstalk Develop balance and co-ordination. Perform dances using simple movements patterns to represent the parts of a traditional story.	(no lesson on Thursday PM as finish early for end of term)

Link to purchase class texts:

https://www.amazon.co.uk/Bug-Belly-Babysitting-Paul-Morton/dp/1912923041/ref=d_pd_sim_sccl_3_5/259-6596125-3713118?pd_rd_w=MWY4m&content-id=amzn1.sym.8458106d-76d2-4d9c-ac65-d7c52ca475b7&pf_rd_p=8458106d-76d2-4d9c-ac65-d7c52ca475b7&pf_rd_r=BNSF44SVBJTPY9VPBVHM&pd_rd_wg=w4ev8&pd_rd_r=42d1d218-ea6e-414f-a1b8-d9a23024be8a&pd_rd_i=1912923041&psc=1

<https://www.wob.com/en-gb/books/swapna-haddow/bad-panda/9780571352418>