

Year N Medium Term Plan: Spring 1 2023

		<u>Week 1:</u> Monday 19 th February - Friday 23 rd February	<u>Week 2:</u> Monday 26 th February - Friday 1 st March	<u>Week 3:</u> Monday 4 th March - Friday 8 th March	<u>Week 4:</u> Monday 11 th March - Friday 15 th March	<u>Week 5:</u> Monday 18 th March - Friday 22 nd March	<u>Week 6:</u> Monday 25 th March - Thursday 28 th March
Holiday Dates		End of term Thursday 28th March Easter holidays: Friday 29 th March - Friday 12 th March Start of term Monday 15th April					
Festivals and Celebrations/ Diary dates		St. David's Day - 1 st March	St. David's Day - 1 st March	WORLD BOOK DAY - 7 th March Maha Shivaratri - 8 th March Mother's Day - 10 th March Ramadan begins on 10 th March	St. Patrick's Day - 17 th March	Purim 23 rd to 24 th March Palm Sunday 24 th March Holi 24 th to 25 th March	Maundy Thursday 28 th March Good Friday 29 th March Holy Saturday 30 th March Easter Sunday 31 st March
Learning Theme		World of wonder					
Weekly Theme		Frog Life Cycle		Mother's Day and Butterfly Life cycle	St. Patricks Day and Butterfly Life cycle	Spring/Easter and Chick life cycle	
Main Text		Growing Frogs by Vivienne French		The hungry caterpillar by Eric Carle		Six little chicks by Jez Alborough	
Adult-Led activity	Indoor Focus: Individual Targets:	<u>Literacy:</u> <u>LO: Core:</u> I can write some or all of my name forming some of the letters correctly.	<u>Literacy:</u> <u>LO: Core:</u> I can write some or all of my name forming some of the letters correctly.	<u>Literacy:</u> <u>LO: Core:</u> I can write some or all of my name forming some of the letters correctly.	<u>Literacy:</u> <u>LO: Core:</u> I can write some or all of my name forming some of the letters correctly.	<u>Literacy:</u> <u>LO: Core:</u> I can write some or all of my name forming some of the letters correctly.	<u>Literacy:</u> <u>LO: Core:</u> I can write some or all of my name forming some of the letters correctly.
		<u>Maths:</u> <u>LO: Core:</u> I can recognise, order and match numeral to quantity for numerals up to 5	<u>Maths:</u> <u>LO: Core:</u> I can recognise, order and match numeral to quantity for numerals up to 5	<u>Maths:</u> <u>LO: Core:</u> I can recognise, order and match numeral to quantity for numerals up to 5	<u>Maths:</u> <u>LO: Core:</u> I can recognise, order and match numeral to quantity for numerals up to 5	<u>Maths:</u> <u>LO: Core:</u> I can recognise, order and match numeral to quantity for numerals up to 5	<u>Maths:</u> <u>LO: Core:</u> I can recognise, order and match numeral to quantity for numerals up to 5
	Outdoor Focus	Role Play: Garage	Role Play: Garage	Role Play Garage	Role Play Garage	Role Play Garage	Role Play Garage

Communication and Language (Circle time)

	<u>Daily Story-time</u>	<u>Daily Story-time</u>	<u>Daily Story-time</u>	<u>Daily Story-time</u>	<u>Daily Story-time</u>	<u>Daily Story-time</u>
	<p>Share Frog stories favourite stories <u>LO: Core:</u> I can enjoy listening to longer stories and can remember much of what happens.</p> <p><u>Daily singing Time</u> (children to choose from song folder)</p> <p><u>Learn 5 little speckled frogs song</u> <u>LO:</u> <u>Core:</u> I am beginning to be able to sing a large repertoire of songs</p> <p><u>Learn Nursery rhymes (add props)</u> <u>LO:</u> <u>Core:</u> I am beginning to know many rhymes</p> <p><u>Introduce Show and Tell Circle Time:</u> <u>LO: Core:</u> I can share something from home about Frogs</p>	<p>Share Frog stories favourite stories <u>LO: Core:</u> I can enjoy listening to longer stories and can remember much of what happens.</p> <p><u>Daily singing Time</u> (children to choose from song folder)</p> <p><u>Learn 5 little speckled frogs song</u> <u>LO:</u> <u>Core:</u> I am beginning to be able to sing a large repertoire of songs</p> <p><u>Learn Nursery rhymes (add props)</u> <u>LO:</u> <u>Core:</u> I am beginning to know many rhymes</p> <p><u>Introduce Show and Tell Circle Time:</u> <u>LO: Core:</u> I can share something from home about Frogs</p>	<p>Share Caterpillar, Butterfly and favourite stories <u>LO: Core:</u> I can enjoy listening to longer stories and can remember much of what happens.</p> <p><u>Daily singing Time</u> (children to choose from song folder)</p> <p><u>Learn the Caterpillar on a leaf song</u> <u>LO:</u> <u>Core:</u> I am beginning to be able to sing a large repertoire of songs</p> <p><u>Learn Nursery rhymes (add props)</u> <u>LO:</u> <u>Core:</u> I am beginning to know many rhymes</p> <p><u>Introduce Show and Tell Circle Time:</u> <u>LO: Core:</u> I can share something from home about caterpillars</p>	<p>Share Caterpillar, Butterfly and favourite stories <u>LO: Core:</u> I can enjoy listening to longer stories and can remember much of what happens.</p> <p><u>Daily singing Time</u> (children to choose from song folder)</p> <p><u>Learn the Caterpillar on a leaf song</u> <u>LO:</u> <u>Core:</u> I am beginning to be able to sing a large repertoire of songs</p> <p><u>Learn Nursery rhymes (add props)</u> <u>LO:</u> <u>Core:</u> I am beginning to know many rhymes</p> <p><u>Introduce Show and Tell Circle Time:</u> <u>LO: Core:</u> I can share something from home about Butterflies</p>	<p>Share Chick Life cycle, Easter, Spring and favourite stories <u>LO: Core:</u> I can enjoy listening to longer stories and can remember much of what happens.</p> <p><u>Daily singing Time</u> (children to choose from song folder)</p> <p><u>Learn the Spring chicken song</u> <u>LO:</u> <u>Core:</u> I am beginning to be able to sing a large repertoire of songs</p> <p><u>Learn Nursery rhymes (add props)</u> <u>LO:</u> <u>Core:</u> I am beginning to know many rhymes</p> <p><u>Introduce Show and Tell Circle Time:</u> <u>LO: Core:</u> I can share something from home about Chicks/Eggs</p>	<p>Share Chick Life cycle, Easter, Spring and favourite stories <u>LO: Core:</u> I can enjoy listening to longer stories and can remember much of what happens.</p> <p><u>Daily singing Time</u> (children to choose from song folder)</p> <p><u>Learn the Spring chicken song</u> <u>LO:</u> <u>Core:</u> I am beginning to be able to sing a large repertoire of songs</p> <p><u>Learn Nursery rhymes (add props)</u> <u>LO:</u> <u>Core:</u> I am beginning to know many rhymes</p> <p><u>Introduce Show and Tell Circle Time:</u> <u>LO: Core:</u> I can share something from home about a sign of spring or Easter</p>
<p>Personal, Social and Emotional Development (JIGSAW) See additional planning</p>	<p><u>Week 1: My Family and Me!</u> <u>LO: Core:</u> I know how to make friends and I can tell you about my family</p>	<p><u>Week 2: Make friends, make friends, never ever break friends Part 1</u> <u>LO: Core:</u> I can try to solve friendship problems when they occur and I understand how to make friends if I feel lonely</p>	<p><u>Week 3: Make friends, make friends, never ever break friends Part 2</u> <u>LO: Core:</u> I can help others to feel part of a group and I can tell you some of the things I like about my friends</p>	<p><u>Week 4: Falling Out and Bullying Part 1</u> <u>LO: Core:</u> I know how to treat others with respect and I know what to say and do if somebody is mean to me</p>	<p><u>Week 5: Falling Out and Bullying Part 2</u> <u>LO: Core:</u> I know how to help myself and others when we feel upset and hurt and I can use Calm Me time to manage my feelings</p>	<p><u>Week 6: Being the best friends we can be</u> <u>LO: Core:</u> I know and show what makes a good relationship and I can work together and enjoy being with my friends</p>

Physical Development: Gross Motor skills	<u>Cosmic Yoga: Frank the Frog</u> LO: Core: I can continue to develop my movements, including developing my balancing skills.	<u>Lily pad Frog hopping game</u> LO: Core: I can skip, hop, stand on one leg and hold a pose for a game.	<u>Butterfly life cycle: Action game</u> LO: Core: I am increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.	<u>Butterfly fabric dance</u> LO: Core: I can use large-muscle movements to wave flags and streamers.	<u>Duck, Duck Goose game</u> LO: Core: I can start taking part in some group activities which they make up for themselves, or in teams.	<u>Egg/ball skills</u> LO: Core I can continue to develop my movements and develop my control when using a ball.
	<u>Daily Activ8: week 21-22</u> LO: Core: I can increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.	<u>Daily Activ8: Weeks 21-22</u> LO: Core: I can increasingly be Core able to use and remember sequences and patterns of movements which are related to music and rhythm.	<u>Daily Activ8: Weeks 23-24</u> LO: Core: I can increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.	<u>Daily Activ8: weeks 23-24</u> LO: Core: I can increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.	<u>Daily Activ8: Weeks 25-26</u> LO: Core: I can increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.	<u>Daily Activ8: Weeks 25-26</u> LO: Core: I can increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.
Physical Development: Fine Motor skills	<u>Dough Disco</u> LO: Core I can use one-handed tools and equipment	<u>Dough Disco</u> LO: core I can use one-handed tools and equipment	<u>Dough Disco</u> LO: Core I can use one-handed tools and equipment	<u>Dough Disco</u> LO: Core I can use one-handed tools and equipment	<u>Dough Disco</u> LO: Core I can use one-handed tools and equipment	<u>Dough Disco</u> LO: Core I can use one-handed tools and equipment
	<u>Flip Frog game</u> LO: Core: I can use my fine motor skills to use one-handed tools and equipment.	<u>Folded paper frog craft</u> LO: Core: I can use my fine motor skills to use one-handed tools and equipment.	<u>Threading bead caterpillars</u> LO: I can use my fine motor skills to use one-handed tools and equipment	<u>Butterflies and coloured counters activity</u> I can use my fine motor skills to use one-handed tools and equipment	<u>Chick Lifecycle cutting activity</u> I can use my fine motor skills to use one-handed tools and equipment	<u>Hatching chick peg puppet craft</u> I can use my fine motor skills to use one-handed tools and equipment
Literacy (Reading)	<u>Growing Frogs by Vivienne French</u> LO: Core: I can engage in extended conversations about stories, learning new vocabulary.	<u>Growing Frogs by Vivienne French (with props)</u> LO: Core: I can engage in extended conversations about stories, learning new vocabulary.	<u>The very hungry caterpillar by Eric Carle</u> LO: Core: I can engage in extended conversations about stories, learning new vocabulary.	<u>The very hungry caterpillar by Eric Carle</u> LO: Core: I can engage in extended conversations about stories, learning new vocabulary.	<u>Six Chicks by Jez Albrorough</u> LO: Core: I can engage in extended conversations about stories, learning new vocabulary.	<u>Six Chicks by Jez Albrorough</u> LO: Core: I can engage in extended conversations about stories, learning new vocabulary.

<p>Literacy (Writing)</p>	<p><u>Practice writing the letter of the week in green salt with chalk</u> LO: Core: I can write some letters accurately.</p>	<p><u>Practice writing the letter of the week in green salt with chalk</u> LO: Core: I can write some letters accurately.</p>	<p><u>Writing name in Mother's Day cards</u> LO: Core: I can write some or all of the letters in my name</p>	<p><u>Practice writing the letter of the week in glittery salt with butterfly wands</u> LO: Core: I can write some letters accurately.</p>	<p><u>Practising writing the letter of the week in mini egg cloud dough</u> LO: Core: I can write some letters accurately.</p>	<p><u>Practising writing the letter of the week in mini egg cloud dough</u> LO: Core: I can write some letters accurately.</p>
<p>Mathematics (Number)</p>	<p><u>Introduce Number of the week: Number 5</u> LO: I can show 'finger numbers' up to 5. I can link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. I can experiment with my own symbols and marks as well as numerals. I can solve real world mathematical problems with numbers up to 5.</p>	<p><u>Introduce Number of the week: Number 4</u> LO: I can show 'finger numbers' up to 5. I can link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. I can experiment with my own symbols and marks as well as numerals. I can solve real world mathematical problems with numbers up to 5.</p>	<p><u>Introduce Number of the week: Number3</u> LO: I can show 'finger numbers' up to 5. I can link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. I can experiment with my own symbols and marks as well as numerals. I can solve real world mathematical problems with numbers up to 5.</p>	<p><u>Introduce Number of the week: Number 2</u> LO: I can show 'finger numbers' up to 5. I can link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. I can experiment with my own symbols and marks as well as numerals. I can solve real world mathematical problems with numbers up to 5.</p>	<p><u>Introduce Number of the week: Number 1</u> LO: I can show 'finger numbers' up to 5. I can link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. I can experiment with my own symbols and marks as well as numerals. I can solve real world mathematical problems with numbers up to 5.</p>	<p><u>Introduce Number of the week: Number 0</u> LO: I can show 'finger numbers' up to 5. I can link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. I can experiment with my own symbols and marks as well as numerals. I can solve real world mathematical problems with numbers up to 5.</p>
<p><u>Too Many Frogs IWB Counting game</u> LO: Core: I can link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.</p>	<p><u>More or Less Frog game</u> LO: Core: I can compare quantities using language: 'more than', 'fewer than'.</p>	<p><u>Caterpillar number ordering and missing number IWB game</u> LO: Core: I can solve real world mathematical problems with numbers up to 5.</p>	<p><u>Butterfly subitising spot matching game</u> LO: Core: I can develop fast recognition of up to 3 objects, without having to count them individually ('subitising').</p>	<p><u>IWB Teddy bear and egg numeral to quantity matching game</u> LO: Core: I can link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.</p>	<p><u>Easter egg numeral and quantity matching game</u> LO:Core: I can link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.</p>	

Mathematics (Space, Shape and Measure)	<p><u>Where is Frog positional Language game</u></p> <p>LO: Core: I can understand position through words alone - for example, "The bag is under the table," - with no pointing.</p>	<p><u>Hide and seek frog game</u></p> <p>LO: Core: I can discuss routes and locations, using words like 'in front of' and 'behind'.</p>	<p><u>Caterpillar comparing length</u></p> <p>LO: Core: I can make comparisons between objects relating to length</p>	<p><u>Butterfly pattern matching game</u></p> <p>LO: Core: I can talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs', etc.</p>	<p><u>Weighing scales and eggs activity</u></p> <p>LO: Core: I can make comparisons between objects relating to weight</p>	<p><u>How many eggs game (estimating quantity skills)</u></p> <p>LO: Core: I can make comparisons between objects relating to capacity.</p>
Understanding the World	<p><u>Frog Life cycle animation</u></p> <p>LO: Core: I can talk about what they see, using a wide vocabulary.</p>	<p><u>St Davids Day celebrations (cbeebies)</u></p> <p>LO: Core: I know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p><u>Caterpillar-butterfly life cycle PowerPoint</u></p> <p>LO: Core: I can understand the key features of the life cycle of a plant and an animal.</p>	<p><u>St Patricks Day First festival celebrations (Cbeebies)</u></p> <p>LO: Core I know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p><u>Chick life-cycle power point</u></p> <p>LO: Core: I can understand the key features of the life cycle of a plant and an animal.</p>	<p><u>My first Easter celebration (cbeebies)</u></p> <p>LO: Core I can talk about what I see, using a wide vocabulary.</p>
Expressive Arts and Design	<p><u>Folded paper frog craft</u></p> <p>LO: Core: I can use my fine motor skills to use one-handed tools and equipment.</p>	<p><u>Egg box frog craft</u></p> <p>LO: Core I can join different materials and explore different textures.</p>	<p><u>Moving caterpillar craft</u></p> <p>LO: Core I can join different materials and explore different textures.</p>	<p><u>Moving butterfly craft</u></p> <p>LO: Core I can create closed shapes with continuous lines and begin to use these shapes to represent objects.</p>	<p><u>Hatching chick peg puppet craft</u></p> <p>Lo: Core: I can use my fine motor skills to use one-handed tools and equipment</p>	<p><u>Chocolate nests</u></p> <p>LO: Core I can talk about the differences between materials and changes they notice.</p>
Religious Education	<p>Continue with the class prayer and using the calling used in worship to light the candle</p> <p>Focus on Kindness</p>	<p>Continue with the class prayer and using the calling used in worship to light the candle</p> <p>Focus on Kindness</p>	<p>Continue with the class prayer and using the calling used in worship to light the candle</p> <p>Focus on being respectful</p>	<p>Continue with the class prayer and using the calling used in worship to light the candle</p> <p>Focus on being respectful</p>	<p>Continue with the class prayer and using the calling used in worship to light the candle</p> <p>Focus on resilience</p>	<p>Continue with the class prayer and using the calling used in worship to light the candle</p> <p>Focus on resilience</p>
Phonics See additional planning	<p>Letter of the week N, n</p> <p>Lo: Core: I can develop their phonological awareness</p>	<p>Letter of the week M, m</p> <p>Lo: Core: I can develop their phonological awareness</p>	<p>Letter of the week D, d</p> <p>Lo: Core: I can develop their phonological awareness</p>	<p>Letter of the week G, g</p> <p>Lo: Core: I can develop their phonological awareness</p>	<p>Letter of the week O, o</p> <p>Lo: Core: I can develop their phonological awareness</p>	<p>Letter of the week C, c</p> <p>Lo: Core: I can develop their phonological awareness</p>