



Vision: Where acorns flourish into mighty oaks. (Isaiah 61:3 – They will be oaks of righteousness)

Mission: Rooted in God's love and Christian values, we are a school who treasure each individual, enabling them to flourish and achieve.

Values Statement: *We are **thankful** for the uniqueness of everyone in our community, created in God's image, fostering relationships with integrity rooted in God's love. We value and **respect** all people in our community. Our pupils, staff and families work together with **kindness** and **compassion**. to support each other. We are **resilient** learners who recognise that perseverance and risk-taking is the key to our aspirational goals and successes.*

Values:

Rooted in love, we are.....

Respectful – interactions with others (Matthew 7:12)

Kind and **Compassionate** – displaying integrity towards others (Galatians 5:22-23) / interactions with the world around us and the community in which we live (Ephesians 4:32)

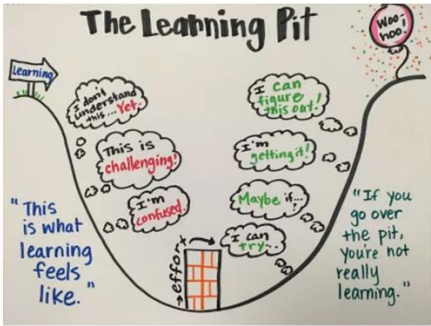
Thankful – being grateful for what we have the privileges that we are afforded (1 Thessalonians 5:16-18)

Resilient – risk takers, perseverance (Philippians 4:13)

Aspirational – aiming high, being the best we can be (Ecclesiastes 10:7)

Value	What it means / what we will see	How it will be taught
Respectful	<p>Being respectful is about manners.</p> <p>Around school, we will treat each other with dignity, listening to points of view and recognising there may be disagreement.</p> <p>We will keep conversations on theme / topic and not use inflammatory language, insults or raised voices. We will also be polite and courteous, thinking before we speak.</p> <p>We will follow the rules and try to treat people as we want to be treated.</p>	<p>Children will be see the value modelled around school in the way adults treat everyone around school.</p> <p>Through Worship, we will explain the value and insist on it's use around school, as a main focus.</p> <p>Through celebration worships, we will recognise when they are used and celebrate those who use it consistently around school</p> <p>Explained Modelled Insisted upon Acknowledged Celebrated</p>
Kind and Compassionate	<p>Acknowledging others and the things that they do</p> <p>Kindness: Making things better for others without selfish aims</p> <p>Compassionate: Aware of the feelings of others Apologising for things that we have done and offering forgiveness for things that others may have done.</p> <p>Offering help and encouraging to other people.</p> <p>Accepting people for who they are and being happy for other people successes</p> <p>Empathy in action Charity and outreach</p>	<p>Restorative approach across school for misunderstandings</p> <p>Through Worship, we will explain the value and insist on it's use around school, as a main focus.</p> <p>Through celebration worships, we will recognise when they are used and celebrate those who use it consistently around school</p> <p>Explained Modelled Insisted upon Acknowledged Celebrated</p>

Thankful	<p>Being grateful for the efforts others make for you.</p> <p>Using manners – saying thank you around school to people (kitchen at lunch / coach drivers on trips / etc).</p> <p>Appreciating what people have given you and understanding how fortunate they are.</p> <p>Taking care of things that they have.</p>	<p>Charities for year groups, thinking about those who are less fortunate and not having the things which we have.</p> <p>Fundraise</p> <p>Take part in key events during the year – Children in Need, Remembrance, Harvest – acknowledging what we have.</p> <p>Pausing to notice and appreciate, highlighting the things that they have.</p> <p>Developing independence within our work, using the resources that we've been given to support ourselves</p> <p>Supporting intrinsic rewards</p> <p>Accepting responsibility for their actions</p> <p>Paying it back and paying it forward</p> <p>Explained Modelled Insisted upon Acknowledged Celebrated</p>
Resilient	<p>Risk taking</p> <p>Perseverant</p> <p>Growth mindset</p> <p>Power of 'yet'</p> <p>Entering 'the pit'</p> <p>Coming with failure</p> <p>Bouncing back from disappointment</p>	<p>Teaching the Growth mindset to children and explaining that mistakes are needed for us to learn.</p> <p>Outlining 'The Pit' to the children – the process that needs to be gone through in order to overcome difficulties</p>

		 <p>Teach metacognition – how can you work it out yourself 5 B's / Three before me Tasks where children have to fail / problem solve / figure it out</p> <p>Setting challenges.</p> <p>Using adjusted Learning Objectives so that every child is challenged.</p> <p>Explained Modelled Insisted upon Acknowledged Celebrated</p>
Aspirational	Setting goals Striving for the goals Wanting to be better Reflecting on achievements Getting better every day Give / working towards next steps. Being the best that we can be Aiming high	Teaching backwards so that the children can see where they are heading and understand how they are going to get there. Setting clear goals and a map of how to get there Self-assessment of their work and opportunities for up-levelling

	<p>Knowing what to do</p> <p>Looking positively and creatively for solutions</p> <p>Being persistent</p> <p>Having a good educational aim for ourselves</p> <p>Incentivised to improve</p>	<p>Using the ideas of others; from authors, explorers, researchers, teacher and peers, to build our understanding and ability.</p> <p>Knowing where you want to get to.</p> <p>Open and honest target shared</p> <p>Pupils developing effective behaviours learning and using them to excel.</p> <p>Where do you want to be in a term / year / end of primary Link to PHSE lessons and how will you get there?</p> <p>Explained</p> <p>Modelled</p> <p>Insisted upon</p> <p>Acknowledged</p> <p>Celebrated</p>
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