



Headteacher : Mrs E Woods

In God's love we are:

Respectful, Kind and Compassionate, Thankful, Resilient, Aspirational.

'Where acorns flourish into mighty oaks'



## Treetops



We have now taken all wrap around care in house and are running both breakfast club and teatime club with our own staff.

Mrs Woodings and Ms Hughes have enjoyed meeting all the children and have some really exciting events planned over the next few weeks:

Bonfire night

Gymnastics with Ella

Movie and PJ's with popcorn..... to name a few!

Please visit the school website to find out more.

<https://www.trinityoaks.surrey.sch.uk/treetops-wraparound-care>

## Parent teacher conferences

You will have received a Studybugs message about parent- teacher conferences. Please sign up by Monday 13<sup>th</sup> at 6pm on parentmail. No other appointments will be taken after this point.

The teachers have cleared their schedules over the next few weeks so that they can meet with all parents over two evenings - Wednesday 15<sup>th</sup> November and Thursday 16<sup>th</sup> November – they will not be able to make any appointments outside of these dates as they have meetings scheduled and other commitments.



## Poppy Appeal

Trinity Oaks are supporting the Royal British Legion by selling Poppies and other Remembrance items.

You will find the Ambassadors on the gates in the morning and the afternoon. We will also be commemorating Memorial Day as a school on Friday 10<sup>th</sup> November. Year 5 and 6 will be walking up to the Memorial next to Horley Rec – you are welcome to meet us there.

### Access to the school site

Please do not use the staff carpark between 8 am and 4pm – this includes wrap around care and clubs.

The teachers are finding it increasingly difficult to get in and out of work.

Please also be mindful that adults and children should use **the paths** to access school – not the carpark and access road.

This is a safeguarding matter.



### School admissions

The date from which parents can apply for a primary school place for 2024 entry for Reception is 30<sup>th</sup> October 2023, but all applications must be submitted by 15<sup>th</sup> January 2024.

The date from which parents can apply for a secondary school place for 2024 entry is 1<sup>st</sup> September 2023, but all applications must be submitted by 31<sup>st</sup> October 2023. This deadline has now passed!

You can access information on the admissions process online at <https://www.surreycc.gov.uk/schools-andlearning/schools/admissions>.

The school listings “Information on primary schools in Surrey 2024/25” and “Information on secondary schools in Surrey 2024/25” are also available online at:

<https://www.surreycc.gov.uk/schools-andlearning/schools/admissions/arrangements-and-outcomes/booklets>

### Packed lunches

The lunch staff are finding rubbish packets from packed lunches in the food bins on a daily basis alongside lunch items that the children have not wanted to eat.


Therefore, we have told all children, who bring a packed lunch to school, that they are to take all rubbish home and any uneaten food so that you as parents can check what they have eaten that day.



[www.nhs.uk/healthier-families/recipes/healthier-lun](http://www.nhs.uk/healthier-families/recipes/healthier-lunches)



## Mobile phones



We recognise that mobile phones are part of everyday life for many older children and that they can play an important role in helping pupils to feel safe and secure, especially if, as they get older, you are allowing them to walk to and from school unaccompanied. However, we also recognise that they can prove a distraction in school and can provide a means of bullying or intimidating others. Therefore: Pupils are not permitted to have mobile phones in school or on school trips. Where mobile phones are used in or out of school to bully or intimidate others, then the Headteacher does have the power to intervene to such an extent, as it is reasonable, to regulate the behaviour of pupils when they are off the school site.

We ask that parents do not use mobile phones on the school premises at any time, so that we can safeguard our children.

## Parking

Local residents and concerned parents are becoming increasingly frustrated by poor parking outside their houses and around the school at drop off and pick up times. PLEASE be considerate when parking near the school so our children are safe and neighbours are not inconvenienced.



## School maintenance fund

As you may know, every year we ask for a one-off payment for each child in the school - **The School Maintenance Fund** (previously known as the Governor Maintenance Fund).

I we ask you as parents to help contribute towards **The School Maintenance Fund** so that we can fund school projects.

### Priority Projects

We have identified a number of priority projects over the next few years that **The School Maintenance Fund** could help deliver:

- Investing in a new server and improved WIFI, which have currently reached their end of life.
- Installing solar panels, to significantly reduce our energy costs and work towards becoming a more sustainable school.
- Creating safer play areas, by re-surfacing the soft sections of the playgrounds.
- Enriching the resources in the school by providing additional IT equipment to support teaching and learning.
- Fitting shade sails outside the classrooms, so that the classrooms have a more regulated temperature during the summer months to keep the children and staff comfortable.
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The governors' suggested annual contribution for 2023/4 is:

- **£36 per child, which can be paid in instalments of £12 per term.** This equates to £3 per month (less than a Costa coffee)  
or
- **£60 per family, which can be paid in instalments of £20 per term,** equivalent to £5 per month over the year.

Although this request is voluntary, unfortunately the school does not have a choice about how improvements are funded. If we do not raise our maintenance fund from donations, we will have to pay the additional 10% of any works from the school budget, meaning less money is spent directly on the children's education.

Thank you to those who have already contributed to the fund – we currently have £1042 from contributions. We are aiming for £7000 per year to be raised in order to improve the school.

# Curriculum maps.

You will find your child's curriculum plan on the school website, under the curriculum tab:

<https://www.trinityoaks.surrey.sch.uk/>

These planners give you a clear indication as to what your child/ren are learning in school so that you can continue to support them at home.

Medium Term Plan – Year 1 – Our Wonderful World – Can you save the planet all by yourself?

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Hook	Hook: Classroom filled with rubbish – children to sort into materials/recyclability			End Product: Narrative story – based on endangered animals (The Journey Home)			
Start	30/10	6/11	13/11	20/11	27/11	4/12	11/12
<b>National Curriculum Coverage</b>	<b>Geography</b> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Name and locate the world's seven continents and five oceans. Use physical features vocabulary to describe continents.						
<b>Science</b>	<b>Materials</b> Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.						
<b>Learning Theme</b>	Observe changes across the four seasons. Identify and describe weather associated with the seasons and how day length varies.						
<b>Geography</b>	Identify the seasons in the world and plot the animals journey Home	Use physical features vocabulary to describe each continent. Distinguish between an object and what it is made from.	Identify hot and cold places around the world and predict what problems might happen there for animals - plastic pollution/deforestation	Identify the world's oceans - the journey of plastic (Pacific Garbage Patch)	How can we protect the planet? Reduce Reuse Recycle	No sessions - No sessions - final week	No sessions - final week
<b>Text Focus</b>	The Journey Home						
<b>Writing outcome</b>	Orally retell the story The Journey Home	Sequencing the story	Full stops, finger spaces and capital letters.	Question marks	Plan innovation	Innovation	Publish story

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Hook	Hook: Use the school pond to search for wildlife & create a paper-mache habitat.			20.11.23 Assessment week			
Date	30.10.23	6.11.23	13.11.23	20.11.23	27.11.23	4.12.23	11.12.23
<b>National Curriculum Coverage</b>	<b>Using things and their habitats</b> Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including microhabitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.						
<b>Learning Theme</b>	Introduction to pond. Complete the differences between things that are living, dead and have never been alive. Map a habitat and identify what is in it. Reflect on the WAGOLL habitat and offer feedback about the build quality and the effectiveness of the design.						
<b>Geography</b>	Identify and name a variety of plants and animals in their habitats, including microhabitats by identifying microhabitats in the WAGOLL habitat	Discover that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, by researching habitats and the animals that live in them.	Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, by researching habitats and the animals that live in them.	Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	Discover that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, by researching habitats and the animals that live in them.	Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, by researching habitats and the animals that live in them.	Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
<b>Text Focus</b>	Bug Bally: BabySitting Trouble						
<b>Writing outcome</b>	Writing to inform: How an animal will survive in my habitat. Writing effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing.						

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Start	30.10	06.11	13.11	20.11	27.11	04.12
<b>Learning Theme</b>	Explore the life cycle of a butterfly. Identify the stages of a butterfly's life cycle: egg, caterpillar, pupa, and adult butterfly.					
<b>Geography</b>	Identify the stages of a butterfly's life cycle.	Describe the characteristics of each stage.	Identify the habitats of each stage.	Describe the changes in appearance and behavior.	Identify the role of each stage.	Describe the life cycle as a whole.
<b>Text Focus</b>	The Butterfly Book					
<b>Writing outcome</b>	Write a story about a butterfly's life cycle.					

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Start	30.10	06.11	13.11	20.11	27.11	04.12
<b>Learning Theme</b>	Explore the life cycle of a butterfly. Identify the stages of a butterfly's life cycle: egg, caterpillar, pupa, and adult butterfly.					
<b>Geography</b>	Identify the stages of a butterfly's life cycle.	Describe the characteristics of each stage.	Identify the habitats of each stage.	Describe the changes in appearance and behavior.	Identify the role of each stage.	Describe the life cycle as a whole.
<b>Text Focus</b>	The Butterfly Book					
<b>Writing outcome</b>	Write a story about a butterfly's life cycle.					

Medium Term Plan Year Group: 5 Term: Autumn 2 – To Infinity and beyond! What's beyond our planet?

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Start	30.10	06.11	13.11	20.11	27.11	04.12	11.12
<b>Learning Theme</b>	Explore the universe. Identify the different parts of the universe: stars, planets, galaxies, and black holes.						
<b>Geography</b>	Identify the different parts of the universe.	Describe the characteristics of each part.	Identify the locations of each part.	Describe the changes in appearance and behavior.	Identify the role of each part.	Describe the universe as a whole.	Describe the life cycle of a star.
<b>Text Focus</b>	The Universe Book						
<b>Writing outcome</b>	Write a story about the universe.						

Medium Term Plan – Year 4 – Blood Hunt

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Start	30.10	06.11	13.11	20.11	27.11	04.12	11.12
<b>Learning Theme</b>	Explore the human circulatory system. Identify the different parts of the system: heart, arteries, veins, and capillaries.						
<b>Geography</b>	Identify the different parts of the human circulatory system.	Describe the characteristics of each part.	Identify the locations of each part.	Describe the changes in appearance and behavior.	Identify the role of each part.	Describe the circulatory system as a whole.	Describe the life cycle of a blood cell.
<b>Text Focus</b>	The Blood Hunt						
<b>Writing outcome</b>	Write a story about the blood hunt.						

### Useful websites

<https://www.bbc.co.uk/bitesize>  
<https://classroom.thenational.academy/>  
<https://trockstars.com/>  
<https://homeworkhelpforkids.co.uk/>

## Home School Link Worker

At Trinity Oaks, we strongly believe that the best outcomes for young children occur when parents and carers work in partnership with our school. One of the ways this is achieved is by having a Home School Link Worker.

Home School Link Workers work with children and families to help them in different ways and some examples include:

Children who are anxious or withdrawn

Parents and carers experiencing difficulties managing their child's behaviour

Parents, carers and children who are experiencing change, such as parental separation or bereavement

Parents and carers who may need support on a wide range of issues impacting on their family life, such as illness, separation, domestic violence, bereavement

Mrs Whitford can provide:

A chance to talk in a confidential and non-judgemental environment

One to one support and advice

Parenting guidance on developing and maintaining positive discipline

Help to access grants

Home visits to support families and children

Links to other agencies

You can contact Katy by email [kwhitford@trinityoaks.surrey.sch.uk](mailto:kwhitford@trinityoaks.surrey.sch.uk) or call 01293 776935 option 2.

## Leave of Absence

Just to remind parents/carers that if they take their children out of school without authority for 5 or more days within 6 weeks (which do not have to be consecutive), they will be liable to receive a penalty notice.

Currently the amount payable under a penalty notice is £60.00 per parent/carer per child if paid within 21 days. Thereafter the amount increases to £120.00 if paid between 21 and 28 days. If the penalty notice remains unpaid after 28 days, the Local Authority will consider a prosecution in the Magistrates Court.

Please note that penalty notices are issued per parent/carer per child so a family of two parents and two children will receive 4 penalty notices.




### Amazon Wish List

If you are interested in supporting the school with supplies and resources to help teachers deliver lessons then please visit our shared list.

<https://amzn.eu/axxWlw5>

## DATES FOR YOUR DIARY

Please pop these dates into your calendars – these dates will be added to through the term to ensure that you are aware of what is going on and the deadlines that you will need to keep to.

<b>Monday 30<sup>th</sup> October</b>	Sign up for parent meetings open 6pm
<b>Friday 10<sup>th</sup> November</b>	Remembrance 
<b>Friday 10<sup>th</sup> November</b>	9.00 am FOTO - AGM
<b>Monday 13<sup>th</sup> November</b>	Sign up for parent meetings closed 6pm
<b>Wednesday 15<sup>th</sup> November</b>	Parent/ teacher meetings 3.30pm – 6.30pm
<b>Thursday 16<sup>th</sup> November</b>	Parent/ teacher meetings 3.30pm – 6.30pm
<b>Friday 17<sup>th</sup> November</b>	Children in need - £1 Mufti
<b>Friday 17<sup>th</sup> November</b>	Children in need MUFTI - £1
<b>Monday 20<sup>th</sup> November</b>	<b>Orders for Christmas lunch – CLOSED at 9am.</b> (You will not be able to order a lunch for your child after this date as Max needs to put his order in.) All Key Stage One children will be ordered a lunch as a universal free school meal.
<b>Thursday 23<sup>rd</sup> November</b>	Individual photos (sibling photos will be taken for those in school)
<b>CHRITSMAS EVENTS BEGIN</b>	
<b>Tuesday 5<sup>th</sup> December</b>	9.15am Key Stage One - Nativity
<b>Wednesday 6<sup>th</sup> December</b>	<b>Christmas lunch</b>
<b>Thursday 7<sup>th</sup> December</b>	9.30am – EYFS – Nativity ( Nursery and Reception classes) 2.15pm – Key Stage One ( Year 1 and 2) - Nativity
<b>Friday 8<sup>th</sup> December</b>	Father Christmas visit to Trinity Oaks! Jumper day (FOTO – £2)
<b>Tuesday 12<sup>th</sup> December</b>	5.30pm – Carol Service at St Barts – All of Key Stage Two
<b>Wednesday 13<sup>th</sup> December</b>	Christmas Jumper day and Movie after school (chance for parents to do some Christmas shopping!) FOTO £4
<b>Thursday 14<sup>th</sup> December</b>	Termly attainment report to parents <i>new</i>

<b>Thursday 14<sup>th</sup> December</b>	End of term – early finish <b>1.30pm</b> <b>FOTO Christmas drinks in the playground</b>
<b>Friday 15<sup>th</sup> December</b>	INSET DAY – no children
<b>CHRISTMAS HOLIDAY</b>	
<b>Tuesday 2<sup>nd</sup> January 2024</b>	INSET DAY – no children
<b>Wednesday 3<sup>rd</sup> January</b>	Children back to school
<b>Monday 15<sup>th</sup> January</b>	Closing data for Reception 2024 applications
<b>Tuesday 23<sup>rd</sup> January</b>	First aid training for all children ( in school)
<b>Friday 9<sup>th</sup> February</b>	Last day of half term – normal close time
<b>Monday 19<sup>th</sup> February</b>	Children back to school
<b>Tuesday 4<sup>th</sup> March</b>	VIP shop to celebrate mothering Sunday
<b>Thursday 7<sup>th</sup> March</b>	World book day
<b>Friday 8<sup>th</sup> March</b>	VIP lunch to celebrate Mothering Sunday
<b>Thursday 28<sup>th</sup> March</b>	Last day of term – 1.30pm Dress up

*Trinity Oaks CofE Primary School, Brookfield Drive, Horley, RH6 9NS 01293 776935*

## TERM DATES FOR THIS YEAR

### Academic year 2023 to 2024

#### Autumn term 2023

Start of term	Half term	End of term
1 September 2023	23 October to 27 October 2023	15 December 2023

#### Spring term 2024

Start of term	Half term	End of term
2 January 2024	12 February to 16 February 2024	28 March 2024

#### Summer term 2024

Start of term	Half term	End of term
15 April 2024	27 May to 31 May 2024	23 July 2024

#### INSET DAYS for 2023 – 24 (preliminary dates)

Friday 1<sup>st</sup> September  
Monday 4<sup>th</sup> September  
Friday 15<sup>th</sup> December  
Tuesday 2<sup>nd</sup> January  
Monday 3<sup>rd</sup> June



**RESPECT   KIND AND COMPASSIONATE   THANKFUL**  
**RESILIENT   ASPIRATIONAL**

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