

Newsletter

Issue 2

Headteacher: Mrs E Woods

In God's love we are:

Respectful, Kind and Compassionate, Thankful, Resilient, Aspirational.

'Where acorns flourish into mighty oaks'



Treetops



We have now taken all wrap around care in house and are running both breakfast club and teatime club with our own staff.

Mrs Woodings and Ms Hughes have enjoyed meeting all the children and have some really exciting events planned over the next few weeks:

Bonfire night
Gymnastics with Ella
Movie and PJ's with popcorn..... to name a few!

Please visit the school website to find out more.

https://www.trinityoaks.surrey.sch.uk/treetops-wraparound-care

Parent teacher conferences

You will have received a Studybugs message about parent- teacher conferences. Please sign up by Monday 13th at 6pm on parentmail. No other appointments will be taken after this point.

The teachers have cleared their schedules over the next few weeks so that they can meet with all parents over two evenings - Wednesday 15th November and Thursday 16th November – they will not be able to make any appointments outside of these dates as they have meetings scheduled and other commitments.

Trinity Oaks CofE Primary School, Brookfield Drive, Horley, RH6 9NS 01293 776935



Poppy Appeal

Trinity Oaks are supporting the Royal British Legion by selling Poppies and other Remembrance items.

You will find the Ambassadors on the gates in the morning and the afternoon. We will also be commemorating Memorial Day as a school on Friday 10th November. Year 5 and 6 will be walking up to the Memorial next to Horley Rec – you are welcome to meet us there.

Access to the school site

Please do not use the staff carpark between 8 am and 4pm – this includes wrap around care and clubs.

The teachers are finding it increasingly difficult to get in and out of work.

Please also be mindful that adults and children should use **the paths** to access school – not the carpark and access road.

This is a safeguarding matter.



School admissions

The date from which parents can apply for a primary school place for 2024 entry for Reception is 30th October 2023, but all applications must be submitted by 15th January 2024.

The date from which parents can apply for a secondary school place for 2024 entry is 1st September 2023, but all applications must be submitted by 31st October 2023. This deadline has now passed!

You can access information on the admissions process online at https://www.surreycc.gov.uk/schools-andlearning/schools/admissions.

The school listings "Information on primary schools in Surrey 2024/25" and "Information on secondary schools in Surrey 2024/25" are also available online at:

https://www.surreycc.gov.uk/schoolsandlearning/schools/admissions/arrangemen ts-and-outcomes/booklets

Packed lunches

The lunch staff are finding rubbish packets from packed lunches in the food bins on a daily basis alongside lunch items that the children have not wanted to eat.

Therefore, we have told all children, who bring a packed lunch to school, that they are to take all rubbish home and any uneaten food so that you as parents can check what they have eaten that day.



ww.nhs.uk/healthier-families/recipes/healthier-lun



Mobile phones

We recognise that mobile phones are part of everyday life for many older children and that they can play an important role in helping pupils to feel safe and secure, especially if, as they get older, you are allowing them to walk to and from school unaccompanied. However, we also recognise that they can prove a distraction in school and can provide a means of bullying or intimidating others. Therefore: Pupils are not permitted to have mobile phones in school or on school trips. Where mobile phones are used in or out of school to bully or intimidate others, then the Headteacher does have the power to intervene to such an extent, as it is reasonable, to regulate the behaviour of pupils when they are off the school site.

We ask that parents do not use mobile phones on the school premises at any time, so that we can safeguard our children.

Parking

Local residents and concerned parents are becoming increasingly frustrated by poor parking outside their houses and around the school at drop off and pick up times. PLEASE be considerate when parking near the school so our children are safe and neighbours are not inconvenienced.



School maintenance fund

As you may know, every year we ask for a one-off payment for each child in the school - **The School Maintenance Fund** (previously known as the Governor Maintenance Fund).

I we ask you as parents to help contribute towards The School Maintenance Fund so that we can fund school projects.

Priority Projects

We have identified a number of priority projects over the next few years that The School Maintenance Fund could help deliver:

- Investing in a new server and improved WIFI, which have currently reached their end of life.
- Installing solar panels, to significantly reduce our energy costs and work towards becoming a more sustainable school.
- Creating safer play areas, by re-surfacing the soft sections of the playgrounds.
- Enriching the resources in the school by providing additional IT equipment to support teaching and learning.
- Fitting shade sails outside the classrooms, so that the classrooms have a more regulated temperature during the summer months to keep the children and staff comfortable.

The governors' suggested annual contribution for 2023/4 is:

- £36 per child, which can be paid in instalments of £12 per term. This equates to £3 per month (less than a Costa coffee) or
- £60 per family, which can be paid in instalments of £20 per term, equivalent to £5 per month over the year.

Although this request is voluntary, unfortunately the school does not have a choice about how improvements are funded. If we do not raise our maintenance fund from donations, we will have to pay the additional 10% of any works from the school budget, meaning less money is spent directly on the children's education.

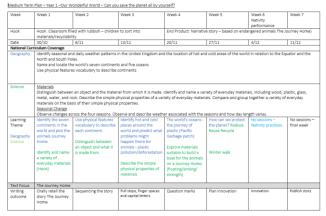
Thank you to those who have already contributed to the fund – we currently have £1042 from contributions. We are aiming for £7000 per year to be raised in order to improve the school.

Curriculum maps.

You will find your child's curriculum plan on the school website, under the curriculum tab:

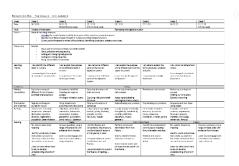
https://www.trinityoaks.surrey.sch.uk/

These planners give you a clear indication as to what your child/ren are learning in school so that you can continue to support them at home.



Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7			
Hooks	Use the school pond	to search for wildlife	& create a paper-mach	e habitat,	-					
Date	30.10.23	6.11.23	13.11.23	20.11.23	27.11.23	4.12.23	11.12.23			
				Nativity rehearsals	Assessment week	Nativity rehearsals	4 Day Week			
					Nativity rehearsals					
National Curri	culum Coverage]									
Science	Living things and th	eir habitats								
	Explore and compar	e the differences betw	een things that are livi	ng, dead, and things th	nat have never been ally	e.				
	Identify that most li	ving things live in habit	ats to which they are s	uited and describe how	w different habitats pro	vide for the basic need	ds of different kinds			
	of animals and plant	s, and how they deper	nd on each other							
	Identify and name a	variety of plants and a	nimals in their habitats	, including microhabit	tats					
	Describe how anima	Is obtain their food fro	m plants and other ani	mals, using the idea o	f a simple food chain, a	nd identify and name	different sources of			
	food.									
DT	Select from and use	a range of tools and ed	quipment to perform p	ractical tasks [for exan	nple, cutting, shaping, jo	nining and finishing)				
	Select from and use	Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their								
	characteristics	-				-				
	Build structures, exp	Build structures, exploring how they can be made stronger, stiffer and more stable.								
Learning	Introduction to	Compare	Continue to classify	Identify and name	Discover that most	Identify that most	Describe how			
Theme	topic and visit to	the differences	objects as those	a variety of plants	living things live in	living things live in	animals obtain th			
Science	pond. Collate a	between things	that are living, dead	and animals in their	habitats to which	habitats to which	food from plants			
DT	word bank for key	that are living, dead	and have never	habitats, including	they are suited and	they are suited	and other animals			
	vocabulary	and have never	been alive. Map a	microhabitats by	describe how	and describe how	using the idea of			
	(Learning Theme +	been alive.	habitat and identify	identifying	different habitats	different habitats	simple food chain			
	English) and create	Reflect on the	what is in it.	minibeasts in	provide for the basic	provide for the	and identify and			
	photo collage of	WAGOLL habitat	Begin to prepare for	microhabitats.	needs of different	basic needs of	name different.			
	pond experience.	and offer feedback	creating a habitat,	Decide which	kinds of animals and	different kinds of	Appraise our own			
		about the build	considering which	habitat to create,	plants, by	animals and	and a peers'			
		quality and the	materials could be	design and create a	researching habitats	plants, Also	habitats.			
		effectiveness of the	used to create	materials list, [Post	and the animals that	consider how				
		design.	different textures.	material list on GC1	live in them.	some animals have				
					Topic day to create	particular				
					habitat!	adaptations to suit				
						their habitat.				
	Bug Belly: Babysittir	g Trouble								
		Writing to entertain: A frog finds a new home (setting description)				Writing to inform: How an animal will survive in my habitat				
Text Focus Writing outcor			a new home (setting o	fescription)	Writing to inform:	How an animal will su	rvive in my habitat			

Medium Term Plan Year Group: 3 Term: 2									
WASA	Wast 1	WANT	TANKS	WAS 4	West b	West	TRAB /		
Date	30.10	05.11	13.11	20.11	27.11	94.12	11.12		
Learning Theme Am Computing/DT Illorary/Geography Cultural/Copinel	Recognization they need light income has see that and the land in the seed has see that and the seed has seed for the seed has been seen flight. Souther Signs - light On Endersing Signs Vices plant on part once a power coope	Suppress that this bow are turned when the light when it help to the local to the light when it help to the local to the light with the local to the local to the local to the local to the local the local of this limit was not this limit we have the local this	Endoperaria in the way that the class of the delice of the	Notes that light is referred from authors. Exception that light/from the Association for greater and that there are used to protect from your OT finish popular and from along july as provided death your providing your property printings your july printings only if provided death your printings you is july painting.	Court pa mobilista light had however our commonly varyed litter with modility and the common partition of the court and commonly plan as increasing plan as increasing an increasing	Cohbronia Cohbronian of schoolship required simboland I shan haller, Social Man Aller, Social Man Aller, Social Man Aller, Social Manda, Assocializati, Das Terrorand, Social Robin The of Computing-Inventor at rediscolar ober il to your perforces project Names associal The of Computing-Inventor Aller ober associal The observations The observatio			
Text foous	HOLE SERVICES Whete Leonors Solt Serve has not Streems Auto Servel manner; ten refere retents.								
Welling	Plan or English decembing and our grade for writing Decing barts of woodsdays afted to the purpose and using day for teets. Indicate the Lighthouse fact No.		in new mannels, making sampler ongo storikamal distribus		broad in view replantion and or how light bases with biting and reading about DAC residing				
Protestional Games	Cover permise amenical rith following, up to little in an increase and real and decrease.		Subordinating magain home / rectand my therappe of performed with image of performance with image of basis over the state of the state of the state of the state of the state of	Use a range of partnerse faces (except, methodox and manufactural partnerse and partne	Can gigger according to while it is easily well begins with a view for one cannot. SAMC receiving	mocara finalplaca			
Spelling	Pisce de aportrophe en antidige en antidig		cer', below Lord moves.	Reficial	Enels Sid	Performin			



Week	Week 1	Week 2	Week 5	Week 4	Week 5	Week 5	Week 7		
Cate	90/00/29	4/33/29	18/11/28	20/11/25	27/11/28	4/12/23	11/12/28		
Haok.		rt .com/watch for 7FCflor .com/watch for TABlerii							
Plattorial Curris	Noure Coverage								
Science	Pupils thirold be taught to: describe the movement of the Sanh, and other places, relative to the San in the older system, describe the resources of the Moor relative to the Sanh, describe the Sanh, farth-and Moor as approximately othersial hodies, use the idea of the Sanh's notation to explain day and night and the appearant provement of the parameters have described as an extract his parameters.								
AN/BIT	Pupils should be trug austremass of different	ht to develop their tec binds of art, craft and	briggers, including their	control and their use o			nd an increasing		
Learning	Hook, front cover		LO: I can describe	LO: I can recognise	UD: I understand				
Thorse	page and start	planets in our Solar	the movement of the	and name the	how we have day	how and why a splar			
Science	Schema - To infinity	Symen are	Earth and Moon in	different phases of	and night and the	есёрие оссыта			
ANI/DIT	and beyond?	arganised	relation to the Sun	the moon	Nour seasons				
History	1	LO I brow the							
	1	LO:1 lines the			1				
	1	in our fater function							
Text Poces	The tist who came he	or space by Foss their	and a		_				
	No issues Man a								
Writing		LO I can identify	Skitt Relative clauses	Skill: Subordinating	Skill Causal	UD. I can plan my	Further editing a		
composition	hook/beet	and understand		con)unctions	conjunctions	non-chronological	Publishing		
	cover/scheme	vocabulary				report			
	ID: Loss survivos	Acceptant				ID to			
	the text (Text)	LO: I can sequence				unite Secounts			
	the last (cost)	Avenue seguence							
	LOT can skip and					LD HAVE			
	scan the text for	LD: CHM				write-Secondar			
	information (Wed)	write/initate							
						UD. I can edit and			
	LO: I can retrieve	LO:1 can understand				uplered my writing.			
	specific information	the purpose of				Feer scenarion in			
	from a non-fiction	headings and				this leases too).			
Punctuation	text (Thurs)	subheadings Determinant	Frances	Model Variou	Profines	Seffmen	Sections		
and Grammar	Propositions	Determiners	Pressure	Modal Verts	Frefixes	Soffres	Revision		
Spelling	Worsh ending in 'ent'	Worth ending in 'ence' and 'ency'	Wards ending in 'ent' and 'ence'	Words ending in 'able' and 'lbie'	Words ending in 1657 and 1657	Challenge worth	No spellings over Ovridnes		
Reading	Whole class reading	Whole class reading	Whate class reading	Whole class reading	Whole class reading	Whole class reading	Whole class read		
The life with	Comprehension x1	Comprehension x1		Comprehension x1	Comprehension x1	Comprehension x1	Comprehension is		
come from spece	1		Comprehension x2		1				
Mathi	Multiprication and	LO-1 can recognise	LO: I can multiply by	Multiproprior and	Assessment week	10 Fran Profitting a	Overens pathy		
NAME OF TAXABLE PARTY.	district pre-	10.1 cm recognis	10, 100 and 1000	division pest-	ASSESSMENT NAMES	2-digit number by a	Charles Labor.		
	executes A	Marie - Tables	AN, DOC AND 1990	engine peak	1	2-digit number			
		LO: I can recognise	LO Loan divide by 10		1				
	LO: I can recognise	cube numbers	and 100	Multiplication and		UD. I can multiply a			
	multiples and			division pre-	1	2-digit number by a			
	common multiples	LOT can undentand		assessment B		2-digit number			
	atnumbers	and recognise prime	10, 100 and 1000		1				
		numbers		LO I can multiply a		LO. I can multiply a			
	Affairan Find factors		LO: Formuse	6-digit number by a		5-digit number by a			
	enbers .			single tight		2-digit number			

Medium Term Plan Year Group: 5 Term: Autumn 2 - To infinity

Week	Week I	Week 2	Week 3	Week 4	Week 5	Witek 6	Week 7
Hook	Regiming of unit - Debat End of unit - Heart disse	ction	used to sove the life of a hi	man?			
Dete	Wh 30 to 2023	Wb 06 11 2023	WE 13.11.2023	W6-2011.2023	Wh 27.112023	W6 04122025	Wh II 12 2023
National Cum	iculum Coverage						
- Recognise 11	e impact of clet, exercise.	drugs and lifestyle on the old water are transported w	, and describe the functions way their bodies function (thin animals, including human		s and blood		
Learning	Front	LO: To identify and	LO: To explain how water	LO: To corry out a	LC: To describe the	Hook - heart dissection	Brid of unit assessmen
There.	over/schemo/timelne	name the main parts of	and nutrients are	scientific enquiry	impact of diet and		
Science		the circulatory system	transported within the	LO. To be able to	agersian on the horses	Scherc	
	Hook - Debote - Should asieud assars he used	×2	holy	mount mount and	hody		
	to one the life of a		LC: To be able to plan a	present results	LC: To describe the		
	human?		scientific ensury	gracocristely	impact of drugs and		
	numary.		account copany	appropriately	alsohel on the bady		
School wile		Kindhess and Consession				pect	
fean					Re	pect	
Text Foous	Pig Heart Bay by Malorle						
Witting	Non setting by identifying the parpuse of the writing. Plan setting by initial ideas, drawing on reacting.	Lice a some formal free with can discrete when opportunities to the common formal form	White sentences in an appropriate while	Doeff and write using a safest time of devices to build collection within and coress a georgespit, frequestion of a sent, grammatical connections and etitipsss)	braff and write attin increasing standards. Draff and write using further agreement and derices to structure text and to guide the reader. (Searlings, tablet points, order-letting)	Evaluate and edit by usessaing the effectiveness of their own writing. Bratante and edit to distribute and edit to distribute and edit to distribute and edit to distribute and edit to according meaning. Bratante and edit by usessing agreement was off beau. Evaluate and belief of beautiful and present when using agreement when using agreement when using significant of plund, thesit and purchastion errors.	white legibly, fluority and with increasing speed by cheeding which slape of a lettle to ask when given chances and ideading which shape of to jain specific lettlers. Writte legibly, fluoroy and with increasing speed by cheeding the writing inglement that is best safted for a heak.
Punctuction and Grommer		To understand the difference between informal and formal word choice. Use a theseurus to improve word choice.	Understand the difference between ective and passive voice to effect the presentation of information inc.	Advertises for contasten	Use layout devices such as headings and subheadings. Purchasting builds points consistently.	Use a dictionary to chack the spelling and meaning of words.	

Useful websites

https://www.bbc.co.uk/bitesize

https://classroom.thenational.academy/

https://ttrockstars.com/

https://homeworkhelpforkids.co.uk/

Home School Link Worker

At Trinity Oaks, we strongly believe that the best outcomes for young children occur when parents and carers work in partnership with our school. One of the ways this is achieved is by having a Home School Link Worker.

Home School Link Workers work with children and families to help them in different ways and some examples include:

Children who are anxious or withdrawn

Parents and carers experiencing difficulties managing their child's behaviour

Parents, carers and children who are experiencing change, such as parental separation or bereavement

Parents and carers who may need support on a wide range of issues impacting on their family life, such as illness, separation, domestic violence, bereavement

Mrs Whitford can provide:

A chance to talk in a confidential and non-judgemental environment

One to one support and advice

Parenting guidance on developing and maintaining positive discipline

Help to access grants

Home visits to support families and children

Links to other agencies

You can contact Katy by email kwhitford@trinityoaks.surrey.sch.uk or call 01293 776935 option 2.

Leave of Absence

Just to remind parents/carers that if they take their children out of school without authority for 5 or more days within 6 weeks (which do not have to be consecutive), they will be liable to receive a penalty notice.

Currently the amount payable under a penalty notice is £60.00 per parent/carer per child if paid within 21 days. Thereafter the amount increases to £120.00 if paid between 21 and 28 days. If the penalty notice remains unpaid after 28 days, the Local Authority will consider a prosecution in the Magistrates Court.

Please note that penalty notices are issued per parent/carer per child so a family of two parents and two children will receive 4 penalty notices.



Amazon Wish List

If you are interested in supporting the school with supplies and resources to help teachers deliver lessons then please visit our shared list.

https://amzn.eu/axxWlw5

DATES FOR YOUR DIARY

Please pop these dates into your calendars – these dates will be added to through the term to ensure that you are aware of what is going on and the deadlines that you will need to keep to.

Monday 30 th October	Sign up for parent meetings open 6pm
Friday 10 th November	Remembrance
Friday 10 th November	9.00 am FOTO - AGM
Monday 13 th November	Sign up for parent meetings closed 6pm
Wednesday 15 th November	Parent/ teacher meetings 3.30pm – 6.30pm
Thursday 16 th November	Parent/ teacher meetings 3.30pm - 6.30pm
Friday 17 th November	Children in need - £1 Mufti
Friday 17 th November	Children in need MUFTI - £1
Monday 20 th November	Orders for Christmas lunch – CLOSED at 9am. (You will not be able to order a lunch for your child after this date as Max needs to put his order in.) All Key Stage One children will be ordered a lunch as a universal free schoool meal.
Thursday 23 rd November	Individual photos (sibling photos will be taken for those in school)
	CHRITSMAS EVENTS BEGIN
Tuesday 5 th December	9.15am Key Stage One - Nativity
Wednesday 6 th December	Christmas lunch
Thursday 7 th December	9.30am – EYFS – Nativity (Nursery and Reception classes) 2.15pm – Key Stage One (Year 1 and 2) - Nativity
Friday 8 th December	Father Christmas visit to Trinity Oaks! Jumper day (FOTO – £2)
Tuesday 12 th December	5.30pm – Carol Service at St Barts – All of Key Stage Two
Wednesday 13 th December	Christmas Jumper day and Movie after school (chance for parents to do some Christmas shopping!) FOTO £4
Thursday 14 th December	Termly attainment report to parents new
7	•

Thursday 14 th December	End of term – early finish 1.30pm FOTO Christmas drinks in the playground						
Friday 15 th December	INSET DAY – no children						
CHRISTMAS HOLIDAY							
Tuesdsay 2 nd January 2024	INSET DAY – no children						
Wednesday 3 rd January	Children back to school						
Monday 15 th January	Closing data for Reception 2024 applications						
Tuesday 23 rd January	First aid training for all children (in school)						
Friday 9 th February	Last day of half term – normal close time						
Monday 19 th February	Children back to school						
Tuesday 4 th March	VIP shop to celebrate mothering Sunday						
Thursday 7 th March	World book day						
Friday 8 th March	VIP lunch to celebrate Mothering Sunday						
Thursday 28 th March	Last day of term – 1.30pm Dress up						

Trinity Oaks CofE Primary School, Brookfield Drive, Horley, RH6 9NS 01293 776935

TERM DATES FOR THIS YEAR

Academic year 2023 to 2024

Autumn term 2023

Start of term	Half term	End of term	
1 September 2023	23 October to 27 October 2023	15 December 2023	

Spring term 2024

Start of term	Half term	End of term
2 January 2024	12 February to 16 February 2024	28 March 2024

Summer term 2024

Start of term	Half term	End of term	
15 April 2024	27 May to 31 May 2024	23 July 2024	

INSET DAYS for 2023 – 24 (preliminary dates)

Friday 1st September Monday 4th September Friday 15th December Tuesday 2nd January Monday 3rd June



RESPECT KIND AND COMPASSIONATE THANKFUL RESILIENT ASPIRATIONAL

Trinity Oaks CofE Primary School, Brookfield Drive, Horley, RH6 9NS 01293 776935