



Dear Parents,

All the children have made a great start to the year and it was a real joy to see all their faces as they went into their new classes on their first day back.

You will receive the new parent handbook within the next couple of weeks, for this academic year – this will be able to support you with any questions that you may have.

In this first week, the teachers have been focusing on establishing new routines, setting expectations for learning behaviours and developing relationships with each child.

They have also introduced our new vision and values. These values will be embedded in all that we do and through our curriculum offer.

**Vision:** Where acorns flourish into mighty oaks. (Isaiah 61:3 – They will be oaks of righteousness)

**Mission:** Rooted in God's love and Christian values, we are a school who treasure each individual, enabling them to flourish and achieve.

**Values Statement:** *We are **thankful** for the uniqueness of everyone in our community, created in God's image, fostering relationships with integrity rooted in God's love. We value and **respect** all people in our community. Our pupils, staff and families work together with **kindness** and **compassion**. to support each other. We are **resilient** learners who recognise that perseverance and risk-taking is the key to our **aspirational** goals and successes.*

**Values:**

Rooted in love, we are.....

**Respectful** – interactions with others (Matthew 7:12)

**Kind** and **Compassionate** – displaying integrity towards others (Galatians 5:22-23) / interactions with the world around us and the community in which we live (Ephesians 4:32)

**Thankful** – being grateful for what we have the privileges that we are afforded (1 Thessalonians 5:16-18)

**Resilient** – risk takers, perseverance (Philippians 4:13)

**Aspirational** – aiming high, being the best we can be (Ecclesiastes 10:7)

We are looking forward to the year ahead and embedding all the changes that we made last year.

Best Regards

*Mrs Woods*

## Meet the teacher

You will have the opportunity to come and meet your child's new teacher during the week of the 18<sup>th</sup> September. During this session, your class teacher will go over the new expectations, timetables and an overview of the year.

Please go straight to your child's classroom at 3.10pm. The meetings will last no longer than half an hour.

Tuesday 19<sup>th</sup> – Year 4 and Year 5

Wednesday 20<sup>th</sup> – Year 3 and Reception

Thursday 21<sup>st</sup> – Year 1 and Year 6

Friday 22<sup>nd</sup> - Year 3 (this may have to be moved depending on the arrival of the Cotmore baby!)

## WRAP AROUND CARE

As you will be aware, Camp glide will not be providing the after school, wrap around care after the half term. We are currently interviewing applicants and there will not be an interruption of this provision.

Once we have recruited high quality staff to lead this provision, I will let you know all the details of the provision and how to pay.

We are looking forward to bringing this in-house and developing this offer into something children choose to go to rather than have to go to!



### Amazon Wish List

We were overwhelmed by your generosity in supporting the school last year. We will be continuing this wish list again this year so that we can support the delivery of a high quality curriculum.

<https://amzn.eu/axxWlw5>

## CLASSES AND STAFF

**Headteacher** Mrs Elizabeth Woods

**Deputy Headteacher** Mrs Marnie Fisher

Year group	Class Name	Teacher	TA
Pre-School	Acorns	Mrs Cerys Barrow	Mrs Tina Oliver
Reception	Apple	Miss Roz White	Mrs Claire Woodings
Year 1	Fig	Miss Hattie Burrage	Mrs Lucy Kell - <i>maternity</i> Mrs Kirsty Izod Mrs Jo Lyon Lee
Year 2	Olive	Mr David Cotmore	Mrs Thushara Mendez
Year 3	Willow	Mrs Katie Walker and Mrs Aga Nelson	Mrs Tanya Dalton Mrs Anna Andrade
Year 4	Cedar	Mr Phillip Stockwell	Mrs Natalie Griffiths Mrs Tania Killick
Year 5	Palm	Mrs Sophia Sutherland	Mrs Jo Shakleton
Year 6	Mighty Oaks	Miss Laura Putland	Mrs Gemma Denyer

### **Specialist Staff**

Peripatetic Music – Sue Ballard

Creative arts – Laura Clauson

### **Intervention Staff**

HSLW/ELSA – Katy Whitford

### **Administration Staff**

School Business Manager – Mrs Tamzin Marsh

Senior Admin assistant – Mrs Claire Hoskins

Admin Assistant – Ms Sarah Earl

### **Wrap around care**

Breakfast Club - Gemma Denyer

and Tanya Dalton

After school – Camp Glide to be changed in October to in-house (Treetops)

### **Lunchtime**

Senior Midday Meal Supervisor – Tanya Dalton

Midday Meal Supervisor – Holly Langridge

Bank staff – Sue Lampard

Kitchen staff are employed by Twelve15, Max is the cook.



## Miss Burrage



We are thrilled to share the news that over the Summer break Miss Burrage got engaged!  
Miss Burrage and her Fiancé are working on their new home and renovating it from top to bottom.

We all wish them every happiness for their future together.

## Home School Link Worker

At Trinity Oaks, we strongly believe that the best outcomes for young children occur when parents and carers work in partnership with our school. One of the ways this is achieved is by having a Home School Link Worker.

Home School Link Workers work with children and families to help them in different ways and some examples include:

Children who are anxious or withdrawn

Parents and carers experiencing difficulties managing their child's behaviour

Parents, carers and children who are experiencing change, such as parental separation or bereavement

Parents and carers who may need support on a wide range of issues impacting on their family life, such as illness, separation, domestic violence, bereavement

Mrs Whitford can provide:

A chance to talk in a confidential and non-judgemental environment

One to one support and advice

Parenting guidance on developing and maintaining positive discipline

Help to access grants

Home visits to support families and children

Links to other agencies

You can contact Katy by email [kwhitford@trinityoaks.surrey.sch.uk](mailto:kwhitford@trinityoaks.surrey.sch.uk) or call 01293 776935 option 2.

## Leave of Absence

Just to remind parents/carers that if they take their children out of school without authority for 5 or more days within 6 weeks (which do not have to be consecutive), they will be liable to receive a penalty notice.

Currently the amount payable under a penalty notice is £60.00 per parent/carer per child if paid within 21 days. Thereafter the amount increases to £120.00 if paid between 21 and 28 days. If the penalty notice remains unpaid after 28 days, the Local Authority will consider a prosecution in the Magistrates Court.

Please note that penalty notices are issued per parent/carer per child so a family of two parents and two children will receive 4 penalty notices.

## DATES FOR YOUR DIARY

Please pop these dates into your calendars – these dates will be added to through the term to ensure that you are aware of what is going on and the deadlines that you will need to keep to.

<b>Friday 15<sup>th</sup> September</b>	FOTO – Pre- loved uniform Sale - playground
<b>Wb 18<sup>th</sup> September</b>	Meet the teacher – 3.10pm Tuesday 19 <sup>th</sup> – Year 4 and Year 5 Wednesday 20 <sup>th</sup> – Year 3 and Reception Thursday 21 <sup>st</sup> - Year 1 and Year 6 Friday 22 <sup>nd</sup> - Year 3 (this may have to be moved depending on the arrival of the Cotmore baby!)
<b>Thursday 5<sup>th</sup> October</b>	Harvest Celebration We will be collecting non-perisable items for the Horley Food bank during this week. Please send any donations in with your child from Monday 2 <sup>nd</sup> October.
<b>Friday 20<sup>th</sup> October</b>	Last day of half term ( Half term 23 <sup>rd</sup> – 27 <sup>th</sup> October)
<b>Monday 30<sup>th</sup> October</b>	Back to school
<b>Monday 30<sup>th</sup> October</b>	Sign up for parent meetings open 6pm
<b>Monday 13<sup>th</sup> November</b>	Sign up for parent meetings closed 6pm
<b>Wednesday 15<sup>th</sup> November</b>	Parent/ teacher meetings 3.30pm – 6.30pm
<b>Thursday 16<sup>th</sup> November</b>	Parent/ teacher meetings 3.30pm – 6.30pm
<b>Friday 17<sup>th</sup> November</b>	Children in need - £1 Mufti
<b>Thursday 14<sup>th</sup> December</b>	Termly attainment report to parents <i>new</i>
<b>Thursday 14<sup>th</sup> December</b>	End of term – early finish <b>1.30pm</b>
<b>Friday 15<sup>th</sup> December</b>	INSET DAY – no children
<b>Tuesday 2<sup>nd</sup> January 2024</b>	INSET DAY – no children
<b>Wednesday 3<sup>rd</sup> January</b>	Children back to school
<b>Tuesday 23<sup>rd</sup> January</b>	First aid training for all children
<b>Friday 9<sup>th</sup> February</b>	Last day of half term – normal close time
<b>Monday 19<sup>th</sup> February</b>	Children back to school

## TERM DATES FOR THIS YEAR

### Academic year 2023 to 2024

#### Autumn term 2023

Start of term	Half term	End of term
1 September 2023	23 October to 27 October 2023	15 December 2023

#### Spring term 2024

Start of term	Half term	End of term
2 January 2024	12 February to 16 February 2024	28 March 2024

#### Summer term 2024

Start of term	Half term	End of term
15 April 2024	27 May to 31 May 2024	23 July 2024

#### INSET DAYS for 2023 – 24 (preliminary dates)

Friday 1<sup>st</sup> September  
Monday 4<sup>th</sup> September  
Friday 15<sup>th</sup> December  
Tuesday 2<sup>nd</sup> January  
Monday 3<sup>rd</sup> June



**RESPECT   KIND AND COMPASSIONATE   THANKFUL**  
**RESILIENT   ASPIRATIONAL**

## ONLINE SAFETY

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# A GUIDE ON HOW NOT TO BE A SCREEN ZOMBIE

It's not always easy to tell if you've been spending too much time on your device. Mobiles phones, tablets, games consoles, TVs; the list of devices you might have access to seems never-ending and switching between them can be seamless. However, too much time on your device could lead to certain problems and could be an indicator of an addictive habit. It's important therefore that you try and manage your screen time as much as possible and avoid becoming a 'screen zombie.'

### TAKE CARE OF YOUR BRAIN

Spending too much time on social media, watching YouTube or playing games online can result in you becoming a screen zombie. This can affect your mood, how much sleep you get, how you perform at school and how you behave around others. Limiting your screen time will keep you alert, keep your mind focused and help to look after your own mental health and wellbeing.



### BE PRESENT, NOT A ZOMBIE

Screen zombies often find that they spend a lot of time alone in front of their tablet or their mobile phone and reduce the time they spend with their friends or talk with their family. Zombies often lack communication skills. Always try to limit your screen time as much as possible – there's so much fun you can have with others!



### SCREEN-FREE BEDROOMS

Keeping your phone in your bedroom means that it can be tempting to check every notification you get. Your phone could be the last thing you see at night and the first thing you see in the morning. This can contribute towards poor sleep and a lack of focus the next day. Try to keep your phone out of your bedroom or turn off all notifications before bedtime. This will mean you'll get a good night's rest and be ready for the next day.



### DON'T GET TRAPPED INSIDE

Screen zombies usually find that they spend a lot of time inside as they lose interest in other things that don't include their device. It might seem obvious, but meeting your friends outside or doing outdoor activities like playing sports, trampolining, camping or just going for a walk are all healthy replacements for screen time and can help keep your mind fresh and active.



### ZOMBIE-FREE MEALTIMES

Mealtimes can be seen as a good time to sit down, relax and switch on your tablet or phone as you eat your food. But it can also mean that you're not interacting with others, sharing jokes at the dinner table or just talking about your day. Keep mealtimes for family time. Eating your food and staring at a screen means you're turning into a zombie.



### BEWARE OF OTHER DANGERS

Spending too much time on your device and online can increase your chances of potentially encountering other online dangers. This could range from viewing inappropriate or harmful content to online bullying, grooming or fake news. Controlling how much time you spend online will reduce your risk of exposure. If you do see anything that makes you upset or if you're concerned about contact with others, always report it to a trusted adult.



### BEWARE OF SNEAKY TRICKS

A lot of apps and games use certain ways of keeping you online and using their platform for long periods of time. This can include simple things like unlimited scrolling on a newsfeed, 'streaks' or uncovering hidden levels. Be mindful of how much time you're online and try to remember you're in control. You decide when you've had enough, not your device.



### SAVE YOUR PARENTS!

Even though your parents will often be the ones telling you to limit your screen time, turn off your tablet or switch off your phone, sometimes they will forget to take their own advice. So it's up to you to make sure you remind them of the dangers of becoming a screen zombie!



### UN-ZOMBIFY YOURSELF

If you think that you've already become a screen zombie, then don't worry, it's never too late to get help and support from your friends and family. Talk to your parents if you feel you've become addicted to your device, try to understand why and work with them to help you limit your screen time so that you can leave your zombie character behind.



### Meet our expert

Pete Bath is content specialist with over 10+ years in research and analysis. He has written various expert pieces around online safety for children and parents and previously worked in a specialist role for the police, contributing work which was pivotal in successfully winning high profile court cases and writing as a subject matter expert for industry handbooks.



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Online  
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#WakeUpWednesday