

## Reception Medium Term Plan - Autumn 1 2023 – Rhyme Time

Learning Theme		Rhyme Time					
Week / Date	Week 1 4-8.9.23	Week 2 11-15.9.23	Week 3 18 – 22.9.23	Week 4 25 – 29.9.23	Week 5 2-6.10.23	Week 6 9 – 13.10.23	Week 7 16 – 20.10.23
Learning Theme	Induction	Settling in - Apples	Rhyme Time	Rhyme Time	Rhyme Time	Rhyme Time	Rhyme Time
	morning visits and lunch	Reception Baseline					
Main Text & Focus	I had a tiny apple pip rhyme	<b>Bad Apple Story</b>	<b>Harvest</b> Harvest Festival Crop harvests / food and farming.	<b>Twinkle Twinkle Chocolate Bar</b> Nursery Rhymes Humpty Dumpty Twinkle, Twinkle little star.	<b>Twinkle Twinkle Chocolate Bar</b> Nursery Rhymes / Counting rhymes 1,2,3,4,5 once I caught a fish alive 5 little speckled frogs etc. 10 fat sausages	Rhyming Story Rhyming Rabbit - Julia Donaldson	Rhyming Story Rhyming Rabbit - Julia Donaldson
HOOK		Basket of apples delivered for tasting whilst introducing story		Wrapped up chocolate bar and text – What could it mean?		Rabbit cuddly toy and rhyming words matching game	
Author Focus			Julia Donaldson	Julia Donaldson	Julia Donaldson	Julia Donaldson	Julia Donaldson
Phonics			Chapter 2 Set 1 s, a, t, p High frequency words: a, at, the	Chapter 2 Set 2 /i/, /n/, /m/, /d/ and corresponding capital letters, HFWs: 'l', 'it', 'it's', 'an', 'in', 'and', 'dad'	Chapter 2 Set 3 /g/, /o/, 'c'/k/, 'k'/k/, comparing /k/ sounds, and corresponding capital letters, HFWs: 'on', 'got', 'not', 'do', 'to', 'into', 'can'	Chapter 3 Set 4 'ck'/k/, comparing /k/ sounds, /e/, /u/, /r/ and corresponding capital letters, HFWs: 'no', 'go', 'so', 'get', 'up', 'put', 'mum'	Chapter 2 Set 1 to 4 Recap
Literacy	I can recognise read and write my name	I can recognise read and write my name. I can form recognisable letters	I can recite, retell and roleplay a seasonal rhyme.	I can recite, retell and roleplay a counting rhyme.	I can identify rhyming words	I can identify rhyming words	I can recite, retell and roleplay a seasonal / festival rhyme
Tasks	Name Writing Alphabet puzzles Pencil control activities	Draw and label apples Name writing / letter formation Puppets to re-tell the story.	Harvest Songs Apple Crumble sequencing	Traditional Rhyme and alternative version	Retell rhymes through roleplay	Rhyming words / pairs	Autumn Rhymes
Maths	I can identify and order numbers	I can name some 2D shapes I can make a repeating pattern using colours and shapes.	I can match numbers to groups of objects. I can recognise numerals.	I can match numbers to groups of objects. I can recognise numerals.	I can add together two groups of objects.	I can take away a number from a group and find how many is left.	Recap half terms learning.

Tasks	Number Puzzles Number playdough mats Number matching Numicon boards and pictures	Stick apples onto trees matching numbers and objects Apple /worm number slider	White Rose Match Sort and Compare	White Rose Match Sort and Compare Make correct number of objects to go with rhymes	White Rose Talk about Measure and Patterns	White Rose Talk about Measure and Patterns	White Rose It's Me 1,2,3?
Physical Development	I can use tools to create shapes with playdough	I can use scissors to cut a defined shape.	I can use utensils safely and with control to peel and cut fruits.	I can make props to use in role play.	I can use scissors to cut shapes and join different materials.	I can move safely and with control in different environments.	I can join materials using different adhesives
Tasks	Fine: Rolling pins and cutters salt dough apples Gross; climbing frame and bikes	Fine – cutting skills cut out apple shapes & worms	Cooking / peeling and chopping fruit, measuring and mixing ingredients / make apple crumble	Make walls for Humpty Dumpty Gross Fine make stars joining art straws	Make correct number of objects to go with rhymes	Fine – rabbit puppets	Autumn Walk – seasonal changes
REAL PE		Learning Cog – Personal Focus: co-ordination / footwork	Learning Cog – Personal Focus: co-ordination / footwork	Learning Cog – Personal Focus: co-ordination / footwork	Learning Cog – Personal Focus: Static Balance – one leg	Learning Cog – Personal Focus: Static Balance – one leg	Learning Cog – Personal Focus: Static Balance – one leg
Understanding the World		I can recognise changes in the natural world. I can sequence events.	I can identify seasonal changes I understand how a Christian festival is celebrated.	I can recite a rhyme from another country			I can identify seasonal changes
Tasks		Life cycle of an apple / tree Drawing and labelling cut apples	Seasonal changes Healthy Eating	Counting rhyme from another country Identify country on a map.	Seasonal Changes	Seasonal Changes	Seasonal changes – Autumn Walk
Expressive Arts	I can create a repeating pattern by printing.	I can use paint to create a portrait.	I can perform some seasonal songs.	I can join materials to create role play props.	I can make resources to role play rhymes	I can create pictures using found materials	I can mark make using found materials.
Tasks	Apple Printing	Drawing apples from observation Paint pictures of self	Sing, perform put actions to Harvest Songs	Role play with masks and props	Act out counting rhymes	Environmental art using found objects Painting / drawing with sticks.	Environmental art using found objects.
Personal, Social and Emotional Development	Starting school New routines and friendships	Jigsaw Being in my world Who . . Me?	Jigsaw Being in my world How am I feeling today?	Jigsaw Being in my world Being at school	Jigsaw Being in my world Gentle Hands	Jigsaw Being in my world Our Rights School Charter	Jigsaw Being in my world Our responsibilities
RE		<b>Creation – How do Christians believe the world began?</b> Be familiar with the Christian story of creation as found in The Bible;	<b>Creation – How is our world Special?</b> Talk about and respond to the natural world; Think about how we should look after and treat the natural world.	<b>Creation -What Makes Us Unique?</b> Know about similarities and differences between them and their friends; Be aware of some of the things that make	<b>Creation What do Christians believe is precious to God?</b> Know that Christians believe God designed and created all living things;	<b>Creation - Harvest</b> Know that Harvest is important to Christians; Recognise that Harvest Festival is a time for Christians to say 'Thank You' to God;	<b>Sharing Creation</b> Know that we should all be thankful for what we have; Consider how we can share the gifts of creation with others.

		Know that Christians believe God made the world.		them precious and unique; Know that Christians believe that God created and loves all human beings.	Know that Christians believe each living thing is precious and is loved and cared for by God.		
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