



Trinity Oaks
CofE Primary School

Children with health needs who cannot attend school

Person responsible:	Marnie Fisher
Committee responsible:	Children and Learning
Status:	Statutory
Review cycle:	Annual
Date adopted:	Spring 2020
Date of next review:	Spring 2022
Published on website	yes

"At Trinity Oaks C of E Primary School we have a due regard for our duties under the Equality Act 2010. We will ensure that we; eliminate discrimination, advance equality of opportunity and foster good relations in all areas of School life."

"We are committed to safeguarding and promoting the welfare of pupils and expect all staff and volunteers to share this commitment."

"The ethos of this School is to enable every child to learn and develop in a Christian environment; we ask all Parents of whatever faith to recognise and support this ethos and its importance to the School."

Aims

This policy aims to ensure that:

Suitable education is arranged for pupils on roll who cannot attend school due to health needs

Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

It is based on guidance provided by the DfE 'Ensuring a good education for children who cannot attend school because of health needs' January 2013

Introduction

'The Government's policy intention is that all children, regardless of circumstance or setting should receive a good education to enable them to shape their own futures. Therefore alternative provision and the framework surrounding it should offer good quality education on par with that of mainstream schooling, along with the support pupils need to overcome barriers to attainment. This support should meet a pupil's individual needs, including social and emotional needs, and enable them to thrive and prosper in the education system'

DfE 'Ensuring a good education for children who cannot attend school because of health needs' January 2013

The support framework for children who cannot attend school should work cohesively across organisational boundaries and include a structured understanding and assessment of the needs of a pupil, and appropriate referral and re-integration that focuses on the pupil's interest and appropriate outcomes rather than processes. Local authorities, schools, providers, relevant agencies and parents should work together constructively in order to ensure the best outcomes for a pupil.

The responsibilities of the Local Authority

The Local Authority is responsible for arranging suitable full-time education for children who, because of illness or other reasons, would not receive suitable education without such provision. This means that where a child cannot attend school because of health problems, and would not otherwise receive a suitable full-time education, the LA is responsible for arranging provision.

The Local Authority must arrange suitable, full-time education (or as much education as the child's health condition allows) for children of compulsory school age who, because of illness, would otherwise not receive suitable education.

The Local Authority must provide such education as soon as it is clear that the child will be away from school for **15 days or more**, whether consecutive or cumulative.

They should liaise with appropriate medical professionals to ensure minimal delay in arranging appropriate provision for the child.

They should ensure that the education children receive is of good quality, prevents them from falling behind their peers in school and allows them to reintegrate successfully back into school as soon as possible.

They should address the **needs of individual children** in arranging provision.

The responsibilities of the school

The school has a policy for **Supporting Pupils with Medical Conditions**. The Headteacher is the person responsible for putting in place **Individual Healthcare Plans** for pupils in consultation with parents and outside agencies.

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. As far as possible the school will ensure that children receive the same range and quality of education as they would have experienced at school and in most cases this would be through use of our on line Learning Platform FROG. This will be achieved by working with families and other agencies.

Provision should also include meeting a child's social and emotional needs, for example ensuring that they feel fully part of their school community, are able to stay in contact with classmates, and have access to the opportunities enjoyed by their peers.

When a pupil has been absent for 15 days or sooner if the school is unable to make provision the Headteacher will notify the Local Authority-see details below

Access to education (A2E)

Access to Education (A2E) provides a flexible short-term service for children/young people who through exceptional circumstances cannot attend school including medical reasons and permanent exclusions.

A2E offers a service made up of teaching, emotional, behavioural and social development work, mentoring and access to a virtual learning environment.

Referrals to A2E can come from the following:

The Schools Admission Team

The Special Educational Needs and Disability (SEND) Team

The Area Case Review and Area Action Group (ACRAG)

All students within A2E have access to the **Virtual Learning Environment (VLE)** online resources and communication tools in a safe online environment.

Surrey Online School

Surrey Online School (SOS) provides a mix of education technology including live online lessons to a range of pupils across the county. It aims to make the best teaching available to all students in Surrey, irrespective of background or location.

SOS provide these lessons to a wide range of pupils including those who are out of school due to medical needs.

Referral to this service can only be made by a school or organisation. To find out more, please visit: **surreyonlineschool.co.uk**

In cases where the local authority makes arrangements, the school will:

Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil

Share information with the local authority and relevant health services as required

Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

Monitoring arrangements

This policy will be reviewed annually by the Governor's Children and Learning Committee. At every review, it will be approved by the full governing board.

Links to other policies

This policy links to the following policies:

- Special Educational Needs and Disabilities
- Disability and Accessibility plan
- Supporting pupils with medical conditions
- Online Safety Policy
- Home Learning Policy YrR to Yr6