

Medium Term Plan Year Group: 5 Term: Autumn 2 – To infinity and beyond! What’s beyond our planet?

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Date	30/10/23	6/11/23	13/11/23	20/11/23	27/11/23	4/12/23	11/12/23
Hook	Chalk pastels planet Art https://www.youtube.com/watch?v=7PC9wdRWXRQ https://www.youtube.com/watch?v=YA8gmkw_v9U (stars 2.45)						
National Curriculum Coverage							
Science	Pupils should be taught to: describe the movement of the Earth, and other planets, relative to the Sun in the solar system, describe the movement of the Moon relative to the Earth, describe the Sun, Earth and Moon as approximately spherical bodies, use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky.						
Art/DT	Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.						
Learning Theme Science Art/DT History Geography	Hook, front cover page and start Schema – To infinity and beyond!	LO: I know how the planets in our Solar System are organised LO: I know the order of the planets in our Solar System	LO: I can describe the movement of the Earth and Moon in relation to the Sun	LO: I can recognise and name the different phases of the moon	LO: I understand how we have day and night and the four seasons	LO: I understand how and why a solar eclipse occurs	
Text Focus	‘The kid who came from space’ by Ross Welford						
Writing composition	No lesson Mon – hook/front cover/schema LO: I can explore the text (Tues) LO: I can skim and scan the text for information (Wed) LO: I can retrieve specific information from a non-fiction text (Thurs)	LO: I can identify and understand unfamiliar vocabulary LO: I can sequence events LO: Cold write/imitate LO: I can understand the purpose of headings and subheadings	Skill: Relative clauses	Skill: Subordinating conjunctions	Skill: Causal conjunctions	LO: I can plan my non-chronological report LO: Hot write/innovate LO: Hot write/innovate LO: I can edit and up-level my writing. (Peer assessment in this lesson too).	Further editing and Publishing
Punctuation and Grammar	Prepositions	Determiners	Pronouns	Modal Verbs	Prefixes	Suffixes	Revision

Spelling	Words ending in 'ant'	Words ending in 'ance' and 'ancy'	Words ending in 'ent' and 'ence'	Words ending in 'able' and 'ible'	Words ending in 'ably' and 'ibly'	Challenge words	No spellings over Christmas
Reading <i>The kid who came from space</i>	Whole class reading Comprehension x1	Whole class reading Comprehension x1	Whole class reading Comprehension x1	Whole class reading Comprehension x1	Whole class reading Comprehension x1	Whole class reading Comprehension x1	Whole class reading Comprehension x1
Maths	Multiplication and division pre-assessment A LO: I can recognise multiples and common multiples of numbers LO: I can find factors of numbers LO: I can find common factors	LO: I can recognise square numbers LO: I can recognise cube numbers LO: I can understand and recognise prime numbers LO: I can multiply by 10 and 100	LO: I can multiply by 10, 100 and 1000 LO: I can divide by 10 and 100 LO: I can divide by 10, 100 and 1000 LO: I can use knowledge of other multiples of 10, 100 and 1000	Multiplication and division post-assessment A Multiplication and division pre-assessment B LO: I can multiply a 4-digit number by a single digit LO: I can multiply a 2-digit number by a 2-digit number	Assessment week	LO: I can multiply a 2-digit number by a 2-digit number LO: I can multiply a 2-digit number by a 2-digit number LO: I can multiply a 3-digit number by a 2-digit number LO: I can multiply a 4-digit number by a 2-digit number	Christmas maths!
Fast 15	Roman numerals to 1000 Numbers to 10,000 Numbers to 100,000	Read and write numbers to 1,000,000 Partition numbers to 1,000,000	Powers of 10 Find 10, 100, 1000, 10,000, 100,000 more or less	Compare and order numbers to 100,000 Compare and order numbers to 1,000,000	Round to the nearest 10, 100, 1000	Round within 100,000	Round within 1,000,000
RE	AT1: LO: I can describe ways in which people show their beliefs about remembrance AT2: I can link things that are important to me and other people	Poppy word art	AT1: LO: I can express beliefs and feelings about peace in a range of styles AT2: I can ask questions about the moral decisions they and other people make and suggest what might happen as	AT1: LO: I can describe what a Christian might learn about peace from The Bible AT2: I can ask important questions about peace and compare my ideas with those of other people	AT1: LO: I can investigate a question such as "How do we find peace within ourselves?" considering what is the same and different for religious people	AT1: LO: I can describe what The Bible teaches us about peace AT2: I can express my ideas about peace with reference to The Bible	Christmas

			a result of different decisions		AT2: I can suggest things people do to find peace within themselves		
Jigsaw 'Celebrating difference'	LO: I can understand that cultural differences can cause conflict	LO: I understand what racism is	LO: I understand how rumour-spreading and name calling can be bullying behaviours	LO: I can explain the differences between direct and indirect bullying	LO: I can compare my life with people in the developing world	Summary	Christmas
PE	Real PE – Ball skills	Real PE – Ball skills	Real PE – Ball skills	Real PE – Ball skills	Real PE – Ball skills	Real PE – Ball skills	Real PE – Ball skills
Music Mrs Ballard		Ukulele		Ukulele		Ukulele	